The following renowned international scholars will engage in a lively dialogue on global perspectives in counseling psychology practice, training, and research. The distinguished panelists include:

**Andrés Consoli, Ph.D.**, President of the Interamerican Society of Psychology, Professor and Associate Chair in the Department of Counseling, College of Health and Human Services, San Francisco State University, and Visiting Professor in the Department of Psychology at the Universidad del Valle de Guatemala. *Socially Engaged, Strength-Based, Emancipatory Practices and the Americas: An Agenda for Counseling Psychology.*

**M. Eduarda Duarte, Ph.D.**, Chair of the Portuguese Psychological Society, Professor, Faculty of Psychology and Education, Director of the Human Resources Psychology Master Program, and Co-Research Director of Career Guidance and Development of Human Resources Unit Research, University of Lisbon. Anticipating the Future in Counseling Psychology.

**Nhlanhla Mkhize, Ph.D.**, Co-Principal Investigator of the South African Research Ethics Training Initiative, Consultant, HIV-Aids Vaccines Ethics Group, and Associate Professor of Psychology at the University of KwaZulu-Natal, South Africa. *Speaking Together: Incorporating Indigenous Perspectives in Counseling Psychology.*

**Li-Fei Wang, Ph.D.**, President of the Division of Counseling Psychology, Chinese Guidance and Counseling Association in Taiwan and Professor at the National Taiwan Normal University, Taiwan. *What I Have Learned from the Development of Taiwan Counseling Psychology.*

**Sandra (Sandy) Shullman, Ph.D.**, Managing Partner of the Columbus office of the Executive Development Group, an international leadership development and consulting firm.

**Nancy Boyd-Franklin, Ph.D.**, Author and Professor at Rutgers University in the Graduate School of Applied and Professional Psychology.
The Society of Counseling Psychology (SCP) is approved by the American Psychological Association to sponsor continuing education for psychologists. SCP maintains responsibility for this program and its content.

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Sponsored by the Society of Counseling Psychology (SCP) Division 17 of the American Psychological Association (APA), Council of Counseling Psychology Training Programs (CCPTP), and the Association of Counseling Center Training Agencies (ACCTA)

The ICPC 2008 wishes to recognize conference planners Debra Nolan, CAE, and Gregory Brooks for their professional and outstanding service.

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Accreditation
The Society of Counseling Psychology (SCP) is approved by the American Psychological Association to sponsor continuing education for psychologists. SCP maintains responsibility for this program and its content.
Welcome to the 2008 International Counseling Psychology Conference, “Creating The Future: Counseling Psychologists in a Changing World.” This conference marks the first international counseling psychology conference and the fifth national conference (Northwestern University, 1951, Greystone, 1964, Georgia, 1987, and Houston, 2001). We are proud to follow in the tradition of these previous counseling psychology conferences that each in their own way and time has helped shape counseling psychology. The legacies of these conferences live on and have been the foundation on which the planning for the 2008 International Counseling Psychology Conference (ICPC) rests.

Following the tradition of recent conferences, the 2008 International Counseling Psychology Conference is “grander in scale and more ambitious than its predecessors” (Fouad et al., 2004, p. 64), because the conference planners decided early to extend our reach beyond the boundaries of the United States. We extend a special and warm welcome to our colleagues who have traveled from other countries to make this a truly international gathering. We know that your presence will enlighten us, challenge assumptions we hold, and stretch us to think more broadly and inclusively about counseling psychology. We have worked hard to showcase scholars from around the world. Over 180 scholars with addresses outside the United States are listed on the conference program. The 2008 ICPC provides an opportunity to engage in dialogue with international colleagues, explore the commonalities and differences among our disciplines and set forth an international focus and agenda for years to come.

Many individual students and professionals have been involved in planning this conference over the last 24 months. As a group we are excited about what we have helped create and are eager to see it unfold. The next three days offer a plethora of opportunities for students, early career, mid-career and more senior professionals, whatever the job setting or focus of your work (teaching, research, practice, advocacy). Conference attendees will engage in learning, teaching, and talking about critical local, national and international issues. The program will offer many ways to do this. There will be keynote addresses, continuing education workshops, working groups, symposia, research paper and posters sessions, roundtables, and social events such as receptions and a dance.

Similar to the previous counseling psychology conferences, the 2008 International Counseling Psychology Conference promises to be a historical event. Building on the social advocacy groups of the Houston 2001 conference, each conference participant will have the opportunity to join a working group on a topic of his/her choice. Working groups will meet on Friday and Saturday from 10:00 am till noon. We are hoping that four hours together in work groups will provide an opportunity for conference participants to experience active engagement and help move forward important counseling psychology agendas. As conference planners we are eager to see the potential products that will result from dedicating significant conference time to work groups.

The conference theme “Creating the Future: Counseling Psychologists in a Changing World” means your presence and active participation in the next three days will be an important part of creating the future of counseling psychology as well as the impact and legacy of this conference. With great eagerness, let the conference begin.

Linda Forrest, Ph.D.
University of Oregon
President, Society of Counseling Psychology
2008 ICPC Conference Co-Chair

Laura Palmer, Ph.D.
Seton Hall University
Past Chair, Council of Counseling Psychology Training Programs
2008 ICPC Conference Co-Chair
Many Thanks to the Following Organizing Committees for Their Work on the Conference!

Awards and Recognition Committee
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Charlie W aehler, tri-chair
Lauren W eitzman, tri-chair

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Rosie Bingham
Iore m. dickey
Changming Duan
Lisa Edwards
Anne Farrar-Anton

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Nancy Elman, tri-chair
Julie Ancis
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Lali M CCubbins, chair of section chairs
Section Chairs:
Connie M atthews, Advancement of W omen
Mary Lou Randour, Animal-H uman Interactions
T raci Callandrillo, College and University Counseling Centers
Earlise W ard, Ethnic and Racial Diversity
Cyndy M cRae, Health
Pam Cogdal, Independent Practice
Larry Gerstein and Puncky Paul H eppner, International
Jill Barber, Lesbian, Gay and Bisexual
Rod H etzel, Positive Psychology
Andy H orne, Prevention
Sue W histon, Promotion of Psychotherapy Science
Lee Nelson, Supervision and Training
Paul Gore, Vocational Psychology

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Cindy Juntunen, senior advisor
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LaTisha Braddock
Brittany Barber
Nadia H asan
Alia Fons-Scheyd
Julie Koch M cDonald
Karen Lutter
Kelly Russo
Jessica T hull
M eris W illiams

Technology Committee
Paul Gore, chair
Y. Barry Chung

Photographers Committee
Peg Mosher
Mary H eppner
Carolyn Tucker will address health disparities in the United States. Her research areas include (a) patient-centered culturally sensitive health care assessment and intervention, (b) health and wellness promotion and obesity/overweight modification interventions for racial/ethnic minority and low income children, adolescents, families, and communities, and (c) children’s problem behaviors and academic performance. Paschal Kabura, our African guest, is committed to training counselors to address the overwhelming mental health needs in Uganda, a country where citizens are rebuilding their lives following many years of social and political instability.

**HEALTH PSYCHOLOGY SECTION**

9:30am - 11:30am -- General Meeting - 4A
We will be discussing issues related to section business, APA, suggestions for more involvement of students and new professionals. Everyone is welcome!

**INDEPENDENT PRACTICE SECTION AND SECTION ON LESBIAN, GAY, BISEXUAL AWARENESS**

9:00am - 4:00pm -- Counseling LGBT Clients and Community: Best Practices - Boulevard B
This workshop presents best practices for working with diverse LGBT populations and in particular; youth (adolescents) along with family issues. Plans are to be didactic as well as participatory bringing in movement/dance and creative approaches. Presentation will also focus on standards of competence and ethics for practitioners.

**INTERNATIONAL SECTION**

7:30am - 5:00pm - International Section - W aldorf
- 7:30am - 9:00am  International Section Leaders Meeting. Meeting of the Leaders of the International Section: Co-Chairs, Lawrence H. Gerstein, Ph.D., Ball State University, and Puncky Paul Huppner, Ph.D., University of Missouri-Columbia - 9:00am - 11:00am Symposium -
Training Implications of the Internationalization Movement in Counseling Psychology (Co-Sponsored by the International Section & CCPTP), Co-Chairs, Changming Duan, University of Missouri-Kansas City, Cindy Juntunen, University of North Dakota, and Lawrence H. Gerstein, Ball State University; Presenters, Puncky Paul Heppner, University of Mississippi, Johanna E. Nilsson, University of Missouri-Columbia, Li-fei Wang, National Taiwan Normal University, T’ai-pei, T’ai-pan, R.O.C.; John Romano, University of Minnesota; Sung-Kyung Yoo, Claremont McKenna College; and Sif Einarsdóttir, University of Kansas City; Amina ÖzelSel, Jacobs Southern Mississippi, Guler Boyraz, The University of Iowa, and Elif Celebi, University of Missouri-Kansas City, PeiWei Li, Indiana University; Table 7: Supervision - Nick Ladany, Lehigh University, Arlette Ngoubene Atioky, University of Missouri-Kansas City; Table 4: Practicum and Mentoring & Support - Johanna Nilsson, University of Missouri-Kansas City, John Romano, University of Minnesota; Sung-Kyung Yoo, Claremont McKenna College; and Sif Einarsdóttir, University of Kansas City; Table 2: Getting Involved - in APA, Division 17, and the International Section - Mark Leach, The University of Southern Mississippi, Guler Boyraz, The University of Kansas City; Table 3: M entoring & Support - Johanna Nilsson, University of Missouri-Kansas City, and Elif Celebi, University of Missouri-Kansas City; Table 5: Supervision - Nick Ladany, Lehigh University, Arlette Ngoubene Atioky, Lehigh University; Table 6: Networking - Lynette Biko, Seattle Pacific University, PeiW ei Li, Indiana University; Table 7: Returning Back Home after Being Trained in the U.S. - Rachel Gali Cinamon, Tel Aviv University, Ramat Aviv, Israel, Elif Celebi, University of Missouri-Columbia. This will be a working group for section members to contribute to strategic planning for our section. We will work on mission statement, goals, objectives, and tasks.

Discussions - International Students' Roundtable: Co-Chairs, Johanna Nilsson, University of Missouri-Kansas City; Elif Celebi, University of Missouri-Columbia; Table 1: International Student Visas and Work Visas - Y. Barry Chung, Georgia State University, M irko Briemle, University of Missouri-Kansas City; Table 2: Getting Involved - in A PA, Division 17, and the International Section - Mark Leach, The University of Southern Mississippi, Guler Boyraz, The University of Kansas City; Table 3: M entoring & Support - Johanna Nilsson, University of Missouri-Kansas City, and Elif Celebi, University of Missouri-Kansas City; Table 5: Supervision - Nick Ladany, Lehigh University, Arlette Ngoubene Atioky, Lehigh University; Table 6: Networking - Lynette Biko, Seattle Pacific University, PeiW ei Li, Indiana University; Table 7: Returning Back Home after Being Trained in the U.S. - Rachel Gali Cinamon, Tel Aviv University, Ramat Aviv, Israel, Elif Celebi, University of Missouri-Columbia.

A Workshop on Prevention Application Programs that have Demonstrated Effectiveness - Boulevard C. This workshop will present an overview of several prevention programs that have been developed, implemented, and evaluated and found to have positive impact. Funding opportunities will also be discussed.

SECTION FOR THE PROMOTION OF PSYCHOTHERAPY SCIENCE

1:00pm - 5:00pm -- Innovative Strategies to Facilitate Process and Outcome Research: Working with Small Samples - Boulevard A. Five well-respected researchers will discuss innovative strategies for conducting process and outcome research. After these presentations, participants can select to meet with one of the presenters and other researchers and discuss specific applications of these small N techniques. The presenters are Lynee Angus, Madonna Constantine, Clara H ili, W illiam Hoyt, and Brent Malinckrodt.

SECTION IN FORMATION: ANIMAL HUMAN INTERACTION: RESEARCH AND PRACTICE

4:00pm - 6:00pm -- Animal Human International Meeting - 4L. This is a section that is forming. The meeting will give an opportunity for attendees to learn about this section - who we are, what we want to do, what we have started to do. Also, the time and space will allow section members and interested section members to meet one another, exchange ideas, and give direction to AHI as it matures into an established section in SCP.

SOCIETY FOR VOCATIONAL PSYCHOLOGY

9:00am - 5:00pm -- Returning to Our Roots: Toward a Vocational Science of Empowerment - Astoria. The theme of returning to our roots is related to Frank Parsons and examining current methods for bettering the work lives of the under-resourced and marginalized in the United States and internationally. The preconference workshop
THURSDAY, MARCH 6

will be a combination of symposiums related to theory and practice and a series of presentations related to pertinent topics in the field of vocational psychology. The symposium related to innovative practices in vocational psychology will feature international scholars.

1:00 PM - 5:00 PM
ACCTA Meeting - 4K

SAS/APAGS Internship Workshop - 4M
This session will be a four hour workshop for graduate students which will help them to prepare for the pre-doc internship application process. Presenters include Carol Williams-Nickelson, counseling psychologist and the Associate Executive Director of the American Psychological Association of Graduate Students (APAGS); W. Gregory Keilin, Internship Training Director and Assistant Director Counseling and Mental Health Center, University of Texas at Austin. Pre-registration required.

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University of Oregon (Provost's Office and Office of the Dean of College of Education)
OPENING RECEPTION -
International Ballroom South
Welcome to the 2008 International Counseling Psychology Conference! The opening reception will feature a cash bar and light hors' d'oeuvres.

7:00 PM - 8:30 PM

OPENING SESSION KEYNOTE-
International Ballroom North
Co-chairs: Linda Forrest, University of Oregon, and Laura Palmer, Seton Hall University

Welcome:
Kathlyn Dailey, President, Association of Counseling Center Training Agencies
Carrie Winterowd, Chair, Council of Counseling Psychology Training Programs
Linda Forrest, President, Society of Counseling Psychology, Division 17 of American Psychological Association
Terrence Koller, Executive Director, Illinois Psychological Association

Keynote Address:
The following renowned international scholars will engage in a lively dialogue on global perspectives in counseling psychology practice, training, and research. The distinguished panelists include:

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Nhlanhla Mkhize, Ph.D., Co-Principal Investigator of the South African Research Ethics Training Initiative, Consultant, HIV-Aids Vaccines Ethics Group, and Associate Professor of Psychology at the University of KwaZulu-Natal, South Africa. Speaking Together: Incorporating Indigenous Perspectives in Counseling Psychology.

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Li-Fei Wang, Ph.D., President of the Division of Counseling Psychology, Chinese Guidance and Counseling Association in Taiwan and Professor at the National Taiwan Normal University, Taiwan. What I Have Learned from the Development of Taiwan Counseling Psychology.

2008 Distinguished Contributions to the International Advancement of the Counseling Profession Award

Presented by Changming Duan, Lawrence H. Gerstein, Puncky Paul Heppner to the award winners:

Raoul Van Esbroeck, Vrije University, Belgium
Jean Guichard, U niversity of Paris, France
Kay Hyon Kim, Seoul National University, South Korea
S. Alvin Leung, University of Hong Kong
Salvatore Soresi, University of Padua, Italy
Li-Fei Wang, National Taiwan Normal University, Taiwan
FRIDAY, MARCH 7

Friday, March 7, 2008
7:30 AM - 5:00 PM

Registration - 8th Street South, Lobby Level

8:00 AM - 9:30 AM
FRIDAY KEYNOTE ADDRESS -
International Ballroom North

Sandra (Sandy) Shullman, Ph.D.,
Managing Partner of the Columbus office of the Executive Development Group, an international leadership development and consulting firm.

Introduced by Karen M. Taylor, Ohio State University

Many Faces of Counseling Awards
Presented by Charlie Waepler, Tri-chair, ICPC Awards and Recognition Committee

Exhibits/Posters - International Ballroom South

9:30 AM - 5:00 PM

Exhibit hall opens! Enjoy exhibits and posters throughout the day.

10:00 AM - 11:50 AM

Working Groups
Pre-registration required.

Advancement and Enrichment of Counseling Psychology in International Settings - Boulevard B

Cross Border Collaboration in North American Counseling Psychology - 5J
Chair: Beth H. Averkamp, University of British Columbia, Canada

Applications of the Integrative Training Model - 5D
Chair: Marie L. Miville, Teachers College, Columbia University;
Changming Duan, University of Missouri - Kansas City

Best Practice Guidelines on Prevention for Psychologists - 4G
Chair: Sally M. Hage, University at Albany; John L. Romano, University of Minnesota; Maureen Kenny, Boston College

Counseling Psychologists as Change Agents: Tomorrow's Role Today - Boulevard C
Chair: Fred J. Dorn, University of Mississippi; John Krumholz, Stanford University; W. Bruce Walsh, Ohio State University

Counseling Psychology and Board Certification - 5I
Chair: Ted Stachowiak, Texas A&M University; Charme Davidson, Independent Practice; Dave W elch, Retired; Steve Eichel, Independent Practice

Creating Options: Addressing Counseling Psychology Students' Therapy Needs - 4H
Chair: Maggie L. Syme, University of Kansas; Debra M. Ollman, Texas Woman's University; Selby M. Conrad, University of Kansas; Melinda K. Key-Roberts, University of Kansas

Creating the Future: Practicing Feminist/Multicultural Therapy in a Conservative Environment - PDR1
Chair: Emma Mansour, University of Utah; Elizabeth Gosset, University of Utah; W. illiam Elder, University of Utah; Lynette Averill, University of Utah; Sue Morrow, University of Utah

Defining Unique Competencies in Counseling Health Psychology - 4M
Chair: Donald R. Nicholas, Ball State University; M ary Stern, Virginia Commonwealth University; Nicole Borges, W. right State University; Sara Maltzman, County of San Diego Child Welfare Services

Developmental Milestones in Multicultural Competency: Integrative Training and Outcome Based Assessments - 4L
Chair: Michael Mobley, University of Missouri - Columbia; W. illiam M ing Liu, University of Iowa; Rebecca L. T oporek, San Francisco State University; T raci Callandrello, American University; Stacey M. Pearson, University of Michigan; Angela M. Soth McNett, University of Missouri - Columbia

Immigration - 4C
Chair: Oksana Yakushko, University of Nebraska - Lincoln; Maria Prendes-Lintel, For Immigrants and Refugees Surviving Torture Project

Internationalizing Counseling Psychology: Challenges, Opportunities, and Strategic Planning - W illiford B
Chair: Lawrence H. Gerstein, Ball State University; Puncky Paul Heppner, University of Northern Colorado; Catherine Phillips, University of Northern Colorado

Maximizing Training Continuity and Trainee Competence: Creating a Shared Vision Between Academic Training Staff and Internships - 5B
10:00 AM - NOON

**Continuing Education Workshops**

Pre-registration required.

**Advocating for Counseling Psychology in Federal Legislation:** Overcoming Obstacles and Gaining Opportunities - McCormick Boardroom
Nina Levitt, Ph.D., APA Education Government Relations Office
Sheila Forsyth, Ph.D., APA Education Government Relations Office

**Cognitive Processing Therapy in the Global War on Terror** - W illiford A
Christopher B. Gates, Ph.D.
Behavioral Health Department, 10th Mountain Division, United States Army

**Ethical and Licensure Issues for Practitioners and Trainers** - W illiford C
Robert Nutt, Ph.D., Association of State and Provincial Psychology Boards
Emil Rodolfa, Ph.D., University of California - Davis

**Older Men: Increasing Understanding for Researchers and Practitioners** - Astoria
T ammi Vacha-Hase, Ph.D., Colorado State University
Stephen R. W ester, Ph.D., University of Wisconsin
Heidi Fowell Christianson, University of Wisconsin

**Self Harm: Context, Assessment, and Intervention** - Waldorf
Cindy M. Bruns, Ph.D., T exas W oman's University
Denise Lucero-Miller, Ph.D., T exas W oman's University

**Psychology International: Organizational and Individual Perspectives from the APA Committee on International Relations** - W illiford C
Stephen M. Q uintana, Chair, APA Committee on International Relations

Presentations: APA's International Agenda: CIRP, GOALS and the Office of International Affairs. M erry Bullock, Senior Director, Office of International Affairs, American Psychological Association; CIRP's Role in Raising Consciousness and Supporting International Collaborations. Carolyn Zerbe Enns, Member, APA Committee on International Relations; A Counseling Psychologist's Involvement in CIRP and International Research. Stephen M. Q uintana, University of W isconsin-Madison

NOON to 1:00 PM

**STUDENT SPEED MENTORING EVENT** - 4E, 4F, 4G, 4H

Pre-registration required.

Confirmed mentors include Shane Lopez, University of Kansas; Melba Vasquez, Independent practice; Jim Lichtenberg, University of Kansas; Laura Palmer, Seton Hall University; Lawrence H. Gerstein, Ball State University, Derald W ing Sue, Columbia University; Bill Parham, John F. Kennedy University; Lisa Edwards, Marquette University; Oksana Yakushko, University of Nebraska-Lincoln; Puncky Paul H eppner, University of Missouri; Carrie W interowd, Oklahoma State University; Jean Carter, W ashington Psychological Center; B arry Chung, Georgia State University; Janet H elsms, Boston College; Linda Forrest, University of Oregon; E ve Adams, N ew M exico State University; T eresa D. L aFromboise, Stanford University; J oe W hite, University of California, Irvine; John Gonzalez, University of Alaska Fairbanks

1:00 PM - 1:50 PM

**POSTER SESSION TRACK I - MENTAL HEALTH AND INDIVIDUAL DIFFERENCES** - International Ballroom South

*An Empirical Examination of a Feminist Therapy Group Intervention.*
Sonya Kyrsten Bettendorf, Ann Fischer, Southern Illinois University - P1

Body Image and Body Self-consciousness in College Women. Lesli Johnson, Oklahoma State University - P2

A Literature Review: How Body Image and Cancer Interact to Influence Psychological Adjustment. Sarah Jenkins, Nazar Seyala, John Meteer, Ball State University - P3

Hip Hop and Sex: Exploring the Salience of a Sexual Scripting Model for Women of African Descent. Jasmine Ross, M. Nicole Coleman, University of Houston - P4

Gender Differences in the Reduction of Posttraumatic Stress Disorder: Symptoms in a Group Treatment. Vivian Joy Zeddora, Colleen Hanev, University of British Columbia, Canada - P5

Implications for Fostering Resiliency in Male Survivors of Sexual Abuse. Tierra Ortiz-Rodriguez, George Sackllah, Brittany Thorne, R. John Sutherland, University of Houston - P6

Summary of Gender and Forgiveness: A Meta-Analytic View. Andrea Jayne Miller, E. Verrette W. Orthington Jr., M. Michael Mcdaniel, Virginia Commonwealth University - P7

When Sex Hurts: Couples' Experiences of Female Sexual Pain. Natalie Hansen, Natalie H. Aroon, University of British Columbia, Canada - P8

Masculinity, Internalized Heterosexism, and Sexuality Minority Men's Distress. Dawn Szymanski, Erika Carr, University of Tennessee-Knoxville - P9

Women's Identities and Welfare-to-Work. Alexandra Kenna, Boston College - P10

Personality and Resilience in College Females. Megan Cole, Colorado State University - P11

Seeking Professional Help for an Eating Disorder. Ashley H. Ackler, David Vogel, Nathaniel W. Ade, Iowa State University - P12

Families, Depression, and Disordered Eating. Annette Kluck, Auburn University - P13

Religiosity, Acculturation, Gender and Latino/a Adolescent Sexual Activity. Lisa Edwards, Keyona Jarrett, Richard Fehring, Kristin Haglund, Marquette University - P14

The Effects of Models on State Body Satisfaction. Julie Wren, Ball State University; Helen H. Aroon, University of Northern Iowa; Natalie Wren, Saint Ambrose University - P15

Prior Maternal Control and Adolescent Competence Predict Bulimia. Nicole Godinez, Elizabeth Blodgett Salafia, Dawn Gondoli, Michaela Bucchanieri, Alexandra Corning, University of Notre Dame - P16


The Link Between Adolescent Heterosexual Involvement and Dieting. Ellen Fitzsimmons, Dawn Gondoli, Alexandra Corning, Michaela Bucchanieri, Elizabeth Blodgett Salafia, University of Notre Dame - P18

Change in Eating Disorder Symptoms in College Women. Kelly Berg, Pat Frazier, Laura Sherr, University of Minnesota - P19

Self-Compassion and Emotional Eating. Sarah Hastings, Emily M. Aschauer, John Snyder, Radford University - P20

The Relationship between Feminist Identity and Sexuality. Martha Bergen, Debra Mollen, Texas Women's University - P21

Challenging the Western Dichotomous View of Gender Identity. Peter Economou, Marika Maris, Seton Hall University - P22

Employment and Gender Role Attitudes in Latinos. Patricia Martinez, Sherry Inman, Oksana Yakushko, University of Nebraska - P23


Contributors to Disordered Eating Among Collegiate Women Athletes. Jill Mallin, University of Wisconsin-Whitewater; Linda Subich, University of Akron - P26

Motivation to Control Prejudiced Response Towards Rape Victims. Erin Currie, University of Utah - P27

Sexual Identity and Eating Disorders: A New Perspective. Ashley Brown, Julianna Harris, Texas Tech University; Annette Kluck, Auburn University; Sheila Garos, Erin M. Cronry, Texas Tech University - P28

Group Intervention for Body Image Disturbances. Jessica M. Eyre, Deborah Renard, University of Wisconsin-Milwaukee - P29
Binge Eating in Ethnically Diverse Obese Adolescents. Clarice Gerke, Eastern State Hospital; Suzanne Mazzeo, Marilyn Stern, Virginia Commonwealth University - P30

Relationship between Adolescent Sexual Bullying and Physical Attractiveness. Matthew Taylor, Michael Witten, Katheryn Eder, Nancy D'Eaney, Nancy Cunningham, University of Louisville - P31

Socialization Experiences of African American and Latina Girls. Anita Thomas, Denada Hoxha, Corey Steele, Jason Hacker, Xioyan Fan, Loyola University Chicago - P32

Behavioral Activation: An Innovative Treatment for Latinos with Depression. Azara Santiago-Rivera, Roseanne Illles, William Reyes, Talia DeRose, Gregory Benson, University of Wisconsin-Milwaukee - P33

Psychology and Torture: Reciprocal Influences. Joel Hartong, Nicole Baugher, Ball State University - P34

Attachment and Stress on College Adjustment in Students from Blended and Intact Families. Jennifer Lancaster, University of Oklahoma - P35

Ethnicity, Societal Standards, and Male Body Image. Debbie Grammas, University of Houston - P36

Asian International Students: Attachment and Academic Success. Suejung Han, Mary Carole Pistole, Purdue University - P37

Students’ Experience With A Graduate Student Group. Eric A. VandeVoorde, Purdue University - P38

Counseling Needs of Creative Individuals. Barbara Kerr, University of Kansas - P39

Effects of Career Counseling on Career Engagement of Creative Students. Robyn McKay, University of Missouri; Thomas Krieshok, University of Kansas - P40

Visualization of Futures for Creative Students. Eric Shult, University of Kansas - P41

Flow Experiences of Creative Students. Kirsten Wells, David Martin, University of Kansas - P42

Factor Analyses of Vocational, Personality, and Values Scales of Creative Students. Danny Hammond, Ryan Hansen University of Missouri - P43


1:00 PM - 1:50 PM

Training in Counseling Psychology Roundtables - W aldorf

Roundtable One
Early Career Professionals' Experiences of Teaching Multicultural Courses. Debra Mollen, Texas Woman's University - P33

Roundtable Two
From Student to Professional: Successfully Navigating the Process. Nima Patel, Kelly Neville, Kenneth T. W ang, University of Illinois at Urbana-Champaign

Roundtable Three
Training Psychologists for Today's University and College Counseling Centers. Martha Dennis Christiansen, Arizona State University; Gregory T. Eells, Cornell University; Dan Jones, Appalachian State University

Roundtable Four
Updating Clinical Training Facilities: Challenges and Strategies. Claire J. Dandeneau, Indiana University of Pennsylvania; Lorraine J. Guth, Indiana University of Pennsylvania

Roundtable Five
Current Movement of Counseling Psychology in Taiwan and Its Impact on Training and Practice of Counseling Professionals. Chi-Ping Deng, National Changhua University of Education, Taiwan; Ting-Kao Lien, Far East University, Taiwan

Roundtable Six
Counseling Psychology Graduate Training Intersects with Social Justice. Doris Kirkpatrick, Michael O'Heron, Elizabeth Sellers, Erin Snyder and Lawrence H. Gerstein, Ball State University

Roundtable Seven
The Pre-doctoral Internship: A Training Ground for Social Justice. Corinne Datchi-Phillips, Indiana University; Lisa A des, University of Maryland; Wendi Tai, Indiana University

Roundtable Eight
The Training Needs for Psychological Counselor in Saudi Arabia. Mohammad Jamalallail, Umm Al-Qura University, Saudi Arabia

Roundtable Nine
Enhancing Multicultural Competence: Lessons from Summers in Mexico. Carrie Castaneda-Sound, Monte Bobele; Joan Biever, Karri Zumwalt and Aaron Castillo, Our Lady of the Lake University

1:00 PM - 1:50 PM

Symposia

SCI. EDU Advances in Training and Supervision of Counselors and Psychotherapists. W illiford A
Chair: Clara E. H ill, University of Maryland Presentations: Helping Skills
**FRIDAY, MARCH 7**

*T*aining for *N*ovice *T*herapists. Clara E. H. ill, University of M aryland;

**P**reparing *S**tudents to *E**mbrace *U**ncertainty *W**hile *S**earching for *C**ertainty*. T homas M. Skovholt, University of M innesota; *T**he *S**upervisory *R**elationship*. M ary Lee N elson, University of W isconsin-M adison; *W**hen *S**upervision *F**ails: *T**he *D**ark *S**ide of *S**upervision*. Nicholas Ladany, Lehigh University

**SCI/INT** Building *I*nternational *R**esearch *T**eams: *I**ssues, *O**pportunities, and *C**hallenges* - Boulevard C

*Chairs*: Robert W. Lent, University of M aryland; Lawrence H. Gerstein, Ball State University Presentations: *Crossing the Atlantic: I*celand - *U*S *Collaboration*. Stefánia Ægisdóttir, Ball State University; Sif Einarsdóttir, University of Iceland; Reykjavík, Iceland; *Social C**ognitive *T**heory and *C**areer *D**evelopment: *I**talian - *U*S *Collaboration*. Laura Nota and Salvatore Soresi, Università degli Studi di Padova, Italy; Steven D. Brown, Loyola University Chicago; *Cross-Cultural *R**esearch *C**ollaboration between *T**aiwan and *U*S.: *B**enefits and *C**hallenges*. Lifei W ang, National Taiwan University; Puncky Paul H epner, University of Missouri-Columbia

**Contextual Influences in Vocational Psychology: A Three Dimensional Model** - Boulevard B

*Chair*: N adya A. Foud, University of W isconsin-M adison Presentations: *Contextual Factors in Vocational Psychology: *I*ntersections of *I**ndividual, *G**roup, and *S**ocietal *Dimensions*. N eeta Kantamneni, University of W isconsin-M adison; N adya A. Foud, University of W isconsin-M adison; *U**sing *N**arrative *A**pproach to *A**ddress Contextual Factors in Career Development*. Y. B arry Chung, Georgia State University; F ranco D ispenza, Georgia State University; *S**ocietal *C**onstraints & *I**ndividual *R**esources in the *C**areer *D**evelopment of *Y**outh of *C**olor in *P**overty*. M atthew A. D iemer, Michigan State University; *C**ontextual Factors in *C**areer *C**ounseling: *A* *L**ook at *P**ractice*. M ary F itzpatrick, University of W isconsin-M adison; K ristine M. V espa, University of W isconsin-Green Bay Discussant: N adya A. Foud, University of W isconsin-M adison

**ECP** Conversation *H**our for *E**CPs with *S**ociety’s *L**eadership* - W illiford B

*Chair*: O ksana Y akushko University of N ebraska-Lincoln Presentations: *L**inda *F**orrest, *U**niversity of *O**regon; *W**illiam *P**arham, *J**FK *U**niversity; *J**anet *H**elm, *B**oston *U**niversity; *L**ali *M**cC**ubbins, *W**ashington State University; *S**tephen *C**ook, *T**exas *T**ech *University

**CRESM ET’s Virtual Counseling Center: Counseling Psychology Responding to National Priorities in a Global Society** - 4L

*Chair*: J ohn J. H oran, Arizona State University Presentations: *C**areer *A**ssessment *U**tilizing *N**ew *T**echnology*. T errence J. G. T racey, Arizona State University; *P**rovision of *C**areer *I**nformation in a *N**ew *A**ge*. D ominic Prime, Nathan W hitie, and Sean P. H oran, Arizona State University; *R**esearch on *A**cademic and *L**ife *Skill *Programming in the *VCC*. S haron B ell, K ristine G oto, B rian G arbarini, and B ridget S eeley, Arizona State University; *T**he *F**uture of the *V**irtual *C**ounseling *C**enter*. J ohn J. H oran, Arizona State University

**INT HIV/AIDS and Africa: Counseling Strategies and Issues** - 4M

*Chair*: J ohanna N ilsson, University of M issouri-Kansas City Presentations: *T**he *C**hallenges and *R**ewards of *W**orking with *H**IV/AIDS *in *S**outhern *A**frica*. R ex S tockton, Indiana University; *S**ocio-behavioural *A**spects of *H**IV *Vaccine *T**rail *Enrollment*. A shraf K agee, S tellenbosch University, South Africa

**STU** how to Succeed in Counseling Psychology: A Panel Discussion with D iverse Counseling Psychologists - International Ballroom North

*Chairs*: Brittany B arber, M arquette University; G lenna S tumblingbear, O klahoma State University; A lia F onsscheyd, University of Miami Presentations: *M**elba *V**asquez, *A**nderson *H**ouse at *H**eritage *S**quare; *T**ammie *V**acha-H**ase, *C**olorado *S**tate *U**niversity; *L**awrence *H. *Gerstein, *B**all *State *University

**Impact Factor and Journal Publishing** - 4C

*Chair*: Elizabeth A ltmair, Associate Editor, *T**he *C**ounseling *P**sychologist* Presentation: B ob H oward, Executive Editor, Social Sciences Journals, SAGE Publications

**International Perspectives: Challenges for W omen W ork/Family Balance** - PDR 1

*Chair*: V. S cott S olberg, University of W isconsin - M adison Presentations: *A**nticipating *W**ork-Family *C**onflict and *F**acilitation: *D**ifferential *E**ffects for *W**omen *S**eeking *C**areers in *S**cience *v**er-*s**us *S**ocial *S**cience*. R achel G ali C inamon, T el A viv University, Israel; *U**se of *C**oncept *M**apping to *I**dentify *K**orean *W**omen’s *E**xperiences *A**ssociated with *C**areer *I**nterruption*. Y oo-jung C hoi, S eoul N ational University, Seoul Korea; *M**ultinational *S**tudy of *W**omen's *A**nticipated *C**hallenges *in *B**alancing *W**ork and *F**amily *R**oles and *H**ealth*. W endy C lose, W isconsin Lutheran College - M adison; *R**achel *G**ali *C**inamon, *T**el A viv University, Israel; J anice J ones, C ardinal S tritch U niversity - G lendale; V. S cott S olberg, University of W isconsin - M adison; K imberly A.S. H oward, U niversity of W isconsin - M adison
**Multinational Perspectives on Supervision and Training II** - PDR 4

Co-Chair: Youngkyun You, Yonsei University, Korea; Georgios Lampropoulos, Florida State University

Presentations: Weaving Science Illinois University, Carbondale, IL

Chair: Kathleen Chwalisz, Southern Illinois University

Efficacy of Working Adolescents. Ezgi Throughout an Adolescent Career Jane Swanson; Assisting Rural Caregivers Career Commitment Process. Leili Jin, & Anna Matyja, Frances C. Shen, & Yu-Amin, & Kathleen Chwalisz; Scientist-Practitioner Kayla M. Hand, Kathryn Rimstad

**Training for a Changing World: Student Scientist-Practitioners** - W illiford C

Chair: Kathleen Chwalisz, Southern Illinois University, Carbondale, IL


**Research Paper Presentations**

**Career and Work Issues** - 4B

Chair: Ruth Fassinger, University of Maryland

Presentations: The Investigation of Self-Efficacy of Working Adolescents. Ezgi D ensizl, G uven, Pamukkale University, Turkey; Kamil Ophan, Pamukkale University, Turkey; Personality and the Career Commitment Process. Li jin, University of H ong Kong, China: David W atkins, University of H ong Kong, China; Masculinity and W ork Relationships in Norway and Turkey. Elin O'rebro, University of Memphis; Suzanne H. L ease, University of Memphis; Ayse Ciftci, Purdue University; Guler Bozyaz, University of Memphis; Research Training Environment-Research Interest Relationship. Eric Demeer, University at Albany, State University of New York; Matthew P. Martens, University of Memphis.

1:00 PM - 3:00 PM

**Continuing Education Workshops**

Pre-registration required.

**Evidenced Based Practice in Psychology**

- M cCormick Boardroom
  - Lynn B uka, Ph.D.
  - American Psychological Association Practice, Research, and Policy

**Future of Gender: Therapeutic Skills for Transgender Clients** - 4K

- Carmen Cruz, Psy.D., Texas W oman's University
  - Heather A idale, Psy.D., Texas W oman's University

**Politically Based Trauma: Implications for Counseling Psychologists** - 4A

- Nouriman G hahary, Ph.D.
  - Liberty H ealth - Jersey City Medical Center

1:00 PM - 5:00 PM

**Continuing Education Workshops**

Pre-registration required.

**Psychotherapy With Older Adults**

- Boulevard A
  - Michael D uffy, Ph.D.
  - Texas A & M University

**Working With International College Students** - A storia

- Anita M cLean, Psy.D., Princeton University
  - Susan Y oung, Ph.D., Ohio University
  - Mack S. B owers, Ph.D., Georgia Institute of Technology; T anya I.

**Ethical Compliance of Online Marriage and Family Therapists: A Comparison of Psychologists and Counselors. Holly Elizabeth Gage, Elizabeth Reynolds W elfel, Cleveland State University - P4

**Photo-Elicitation: Providing a Voice for Those W ho Often Go Unheard. Anita W elks, Kakali Bhattacharya, University of M emphis - P5

**Work's Relation to Suicide and Depression: Are Clinicians Missing the Link? Daryn Rahardja, Indiana University - P6

**Changes in Therapy Outcome Predictors. Jean M agar-M oee, University of Wisconsin-Stevens Point - P7

**Life Transitions and Predoctoral Psychology Interns. Stephanie San**
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<td>Conceptualization of Counseling and Personal and Social Problems.</td>
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<td>What Shakes Your Tree.</td>
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<td>Medical Model Influence in Counseling Psychology.</td>
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<td>Counseling Psychologists in Rural Practice.</td>
<td>Sarah Hastings, Amy Burns, Mandy Sanderson, Alia Zaro, Radford University - P34</td>
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The Development and Implementation of Clinical and Counseling Psychology Registration System. Mingyi Qian, Jie Zhong, Ping Yao, Kaiweng Xu, Peking University, China - P36

Counseling Black Male Clients as a Female Therapist. Christina Jackson-Bailey, Adler School of Psychology - P37

Counselors Telling Their Professional Story. Shoshana Hellman, University of Wisconsin-Madison; Rachel Gali Cinamon, Tel Aviv University, Israel - P38

Multi-Method Competence and Counseling Psychologists. Megan MacNamara, John Richardson, Erika Carr, Tripti Bhaskar, Mark H ector, University of Tennessee - P39

Positive and Problematic Multiple Relationships in School Counseling. Julie Koch, Kay H erting W ahl, University of Minnesota-Twin Cities - P40

A Year of School Counseling Research: Challenges & Opportunities. Julie Koch, Kay H erting W ahl, University of Minnesota-Twin Cities - P41

Influence of Acculturation Strategies on Counseling Psychology. Vinetha Belur, Anjuli Amin, Frances Shen, Julia Conrath, Sheetal Shah, Southern Illinois University Carbondale - P42

Spiritual and Religious Beliefs of Counseling Psychologists. Sally H age, SUNY at Albany; Matthew Siegel, Debbie-Ann Chambers, Teachers College, Columbia University - P43

Continuing Education: Perceptions and Practices Among Seasoned Psychotherapists. Greg N eimeyer, Danny Phillip, and Jennifer Taylor, University of Florida - P44

General Constructs and Approaches in Implementing Counseling Based Programs: Keys to Promoting Success. Adam M. Volungis, Indiana University - P45

The Ethics of Self-Care in Psychology Graduate Training Programs. Valerie Ignatenko, West Virginia University - P46

The Working Alliance in Supervision: Theoretical and Practical Considerations for Improved Supervision Relationships. Michelle J. T rotter, Sandra Singer, University of Minnesota - P47

Using Motivational Interviewing as a Supervisory Approach: Theory and Application. Shirley A. Hodges, Alayna Speed, Michael Madison, Emily E. Bullock, University of Southern Mississippi - P48


Data, Experiences, and Proposals for Predoctoral Training in Counseling Integration. Georgios K. Lampropoulos, Florida State University - P50

2:00 PM - 2:50 PM

International and Multicultural Roundtables - Waldorf

Roundtable Two
Addressing the Needs of International Students through Groups. Yuhong He, University of Missouri-Columbia; Hung Chiao, University of Missouri-Columbia; Taleb K hairallah, University of Missouri-Columbia; Adipat Chaichanasakul, University of Missouri-Columbia; Catherine Hsieh, University of Missouri-Columbia

Roundtable Three
Generation NeXt and Intercultural Consciousness: Challenges and Opportunities. Nicole C. Cox, Illinois State University; Kim A. Hays, Illinois State University

Roundtable Four
From Personal to Professional Interactions: How Much Do We Really Know about the Unique Needs of International Students in the U.S.? Chi-Ping Deng, National Changhua University of Education, Taiwan; Eunha Kim, Penn State University

Roundtable Five
Multicultural Counseling with International Students. Nancy Arthur, University of Calgary, Canada

Roundtable Six
Students' Experiences with Multicultural Training: Past, Present, Future. Eric A. VandeVoorde, Purdue University; Silvia Donatelli, Purdue University

Roundtable Seven
New Developments in Clinical Work and Scholarship with Immigrants and Refugees. Oksana Yakushko, University of Nebraska; Alejandro Morales, University of Nebraska; Manijeh Badiee, University of Nebraska; Soumya Maddabhushi, University of Nebraska; Sherry Wang, University of Nebraska; Marisela Lopez, Universidad del Valle, Guatemala
**Roundtable Eight**

_Trauma and Domestic Violence (DV): Are Immigrants Different?_ Norma Ortega, Penn State University; Nataly Woollett, American Art Therapy Association

**Roundtable Nine**

_Strategies for Research with Religious Minority Populations._ Innocent Okozi, Seton Hall University; N. H. Hammoudah, Western Michigan University; A. M. Lienau, Alfred University; A. R. I. Man, Lehigh University; B. Beitin, Seton Hall University; N. Thakral, University of Illinois at Chicago; C. Kapungu, University of Illinois at Chicago; C. K. Apungu, University of Illinois at Chicago

2:00 PM - 2:50 PM

**Symposia**

_Adult Attachment and Interpersonal Problems: Sharpening the Focus._ Conference 4C

Chair: Frederick G. Lopez, University of Houston

Presentations: _Contributions of Parental and Adult Attachment Security to Interpersonal Problems._ Frederick G. Lopez, University of Houston;
_Correlates of Psychological Abuse Perpetration in College Dating Relationships._ Barbara G. Gormley, University of Illinois at Chicago;
_Presentations: How We Know About Insight in Psychotherapy?_ Clara Hill, University of Maryland; _Strengths-Based Psychotherapy: Current Status and Future Directions._ Mike Scheel, University of Nebraska at Lincoln; Collie Conoley, University of California at Santa Barbara; _Vocational Process and Outcome Research: Understanding the Prevalence of Work Issues._ Sue W. Hinton, Indiana University-Bloomington

**ECP**_Conversations with State Psychology Boards: Updates on New Developments for Early Career Psychologists_. Williford C

Chair: Larisa Buhin, Chicago School of Professional Psychology

Presentations: _Glenn Good, Missouri State Psychology Licensing Board; Bobbie Celeste, Ohio State Psychology Licensing Board; Roberta Nutt, Texas State Psychology Licensing Board_

**Graduate Psychology Education Grants in Counseling Psychology Programs_. 4M

Chair: Eve M. Adams, New Mexico University

Presentations: _Training Counseling Psychologists to Provide Services to the Elderly._ Tammi Vacha-Hedge, Ph.D., Colorado State University; _Collaborative Training in Geropsychology for Rural Elders._ Cindy Juntunen, University of North Dakota; _Training with Underserved Populations Through Primary Care Practica._ Stephen W. Cook & Lee M. Cohen, Texas A&M University; _Primary Care Behavioral Health Training on the U.S.-Mexico Border._ Eve M. Adams & Kay E. Ennis, New Mexico State University; _Disscussant: Len T. Sperry, Florida Atlantic University_

**SCIA**_Advancing Psychotherapy Process and Outcome Research: Current Status and Future Directions_. 4L

Chair: Susan Lonborg, Central Washington University

Presentations: _Can't We All Just Get Along?: The State of the Art in Family Therapy Research._ Mark Friedlander, University of Albany/SUNY; _What Do We Know About Insight in Psychotherapy?_ Clara H. Hill, University of Maryland; _Strengths-Based Psychotherapy: Current Status and Future Directions._ Mike Scheel, University of Nebraska at Lincoln; _Collie Conoley, University of California at Santa Barbara; Vocational Process and Outcome Research: Understanding the Prevalence of Work Issues._ Sue W. Hinton, Indiana University-Bloomington

**INT**_Improving Mentoring of International and Ethnic Minority Students_. Boulevard B

Chair: Richard Suinn, Colorado State University

Presentations: _Mentoring Minority or ADHD Undergraduates: A Skills Approach._ Geraldine Markel, University of Michigan; _Cultural Beliefs of International Students: Demands on Mentoring Style_. Roger T. weed K. Wantien, University College, Canada; _Meeting Mentoring Needs of International Students Studying Abroad: A Personal Perspective._ T. A. Lee, China University of Hong Kong; _Minority Graduate Student's Personal Views and Advice on Mentoring: A National Survey._ H. Arriette W. Inmes, University of Maryland

**EDU**_Learning from the Tragedies: Basic Lessons of Crisis Management from Columbine to Virginia Tech_. International Ballroom North

Chair: Greg Brack, Georgia State University

Presentations: _Basics of Crisis Management for Those in the Helping Professions._ Greg Brack, Georgia State University; _Crisis Management Specifics for Those in Supervisory and Leadership Positions._ M. Hill, North, Georgia College and State University

**INT**_National Policy and Practice for Counseling Youth in Korea_. 4D

Chair: Li-Fei Wang, National Taiwan University

Presentations: _Chang Dai Kim, Seoul National University; Young Soon Kim, Chung-nam Young Counseling Center and H. An Counseling Association; Harriette Wimms, Incheon Youth Counseling Center_

**STRATEGIES**_For Higher Education Institutions to Support International Students_. W. Willford A

Chair: Sayaka Machizawa, The Chicago School of Professional Psychology

Presentations: _Needs Assessment of International Students_. Sayaka M. Achizawa, The Chicago School of Professional Psychology

**ICON LEGEND** - Invited Programming, DIV - Diversity, ECP - Early Career Professionals, EDU - Education and Training, INT - International, PRA - Practice, SCI - Science, STU - Student
Professional Psychology; Program Development for Support of International Students. Kayoko Hayashi, The Chicago School of Professional Psychology; "From Shanghai to Chicago — Studying, Living, and Experiencing." Jie Qian, The Chicago School of Professional Psychology. Discussant: Michael Smith, The Chicago School of Professional Psychology

**DT**he Many Faces of Privilege: Strategies for Research, Practice, Training, and Advocacy - Willoword B Chair: Tania Israel, University of California, Santa Barbara Presentation: Anneliese Singh, University of Gorgia; W Iliam Liu, University of Iow; Lewis Schlosser, Seton Hall University; Janie Pinterits, University of North Dakota; Pam Remer, University of Kentucky

**EDU** The Role of Counseling Psychology in Cross-disciplinary Education and Training - Boulevard C Chairs: Linda Campbell, The University of Georgia; Cindy Juntunet, The University of North Dakota Presentations: Counseling Psychologists in Medical Education: Roles, Opportunities and Challenges. Nicole Borges, Wright State University; Counseling Psychology in Health Administration, Public Policy and University Consultation. Louise Douce, The Ohio State University; Multicultural Counseling Psychology Research and Practice in Higher Education. Roger W ortington, University of Missouri-Columbia

**T**wenty Years of the Minnesota International Counseling Institute: Dreams and Realities - PDR 1 Chair: Michael Goh, University of Minnesota Presentations: Evolution of the MICI: Racing the Path Across 20 Years. John Romano, University of Minnesota; MICI Guiding Principles. Tom Skovholt, University of Minnesota; Working with Multicultural Teams at the

**M**ICI. Kay Thomas, University of Minnesota Discussants: Moshe Israelashvili, Tel Aviv University, Israel; Sung-Kyung Yoo, Ewha W omen's University, Korea

3:00 PM - 3:50 PM

**Poster Sessions Track III - Vocational Psychology and Educational Issues** - International Ballroom South

Exploration of Factors Perceived to Influence Present and Future Success of McNair Scholars. Claudia Veronica Porras, Emedelia Sauceda, Eboney Patrice Crawford, Sue Jacobs, Oklahoma State University - P1

The Employability of Inmates using Social Cognitive Career Theory. Femina Varghese, Erin H ardin, Robert Morgan, Texas Tech University - P2

University Graduating Students' Career Search Behaviors and Outcome: Self-Efficacy, Goals, and Attachment. Chia-Chi (Alicia) Hu, M. Carole Pistole, Kevin Kelly, Purdue University - P3

Concurrent and Predictive Validity of Rank Ordered Strong Interest Inventory Occupational Scale Scores. Brandy Eldridge, Bryan Dik, Colorado State University. Jo-lida Hansen, University of Minnesota - P4

The Flip Side of Holland-type congruence: Incongruence and job satisfaction. Samantha Strife, Bryan Dik, Colorado State University; Jo-lida Hansen, University of Minnesota - P5

Integrating Interests and Abilities: Differences in Standardized Tests and Self-Estimates. Sarah Fetter Anthoney, Patrick Armstrong, Iowa State University - P6

Proactive Coping, Work Hope, and Career Planfulness: A Mediation Model in Domestic and International Students. J. Juana Wu, Virginia Commonwealth University - P7

U.S. Immigrants' Vocational Development: Perceived Contextual Supports and Barriers. Gina Prendes-Lintel Furr, Krista Chronister, University of Oregon - P8

Development of the Engineering Values Scale. Gregory Essig, Purdue University - P9

Reasons for Choosing a Correction Officer Career. Christopher Sbaratta, Lewis Schlosser, David Safran, Seton Hall University - P10

The Use of Ego Identity Theory in Career Development Research: A Meta-Analysis. Wendi Tai, Indiana University - P11

Attachment, Social Supports, and Career Decision Self-efficacy: A Literature Review. L. Kay Webb, Kristin Perrone, Ball State University - P12

Self-O ther Agreement for Career-Relevant Constructs. Margaret Nauta, Illinois State University - P13

Social Cognitive Factors of Gifted Adults. Kristin Perrone, Ball State University; Vance Jackson, Green Mountain College; Stephen W right, Tracy Ksiazak, Ball State University - P14

Effectiveness of a Career Course on Career Decision-making. Nadya A. Hepp, Liz Cotter, Neeta Kantamneni, Brian Altman, Yong-Lung Chen, University of Wisconsin-Milwaukee - P15

Differences in Work Values Across Generations. Melanie Leuty, Jo-lida Hansen, University of Minnesota - P16

Influence of Self-Beliefs on Academic Persistence Decisions. Sarah Dixon,
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<td>Cognitive and Emotional Antecedents of Chronic Career Indecision</td>
<td>Kevin Kelly, Yun-Jeong Shin</td>
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<td>Examing Nontraditional Interests in a Changing Vocational World</td>
<td>Donna LaBarge, Patrick Rottinghaus</td>
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<td>Measuring Job Search Self-efficacy: Research and Practice Implications</td>
<td>Susan Lonborg, Jeff Christianson, Jon Ingram, Cody Foster, Dan Neighbors</td>
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<td>A Vocational Profile of First Year International Students</td>
<td>Ryan Duffy, Margaret Lucas</td>
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<td>Changes in Self Esteem after Early Entrance to College</td>
<td>Samuel Shepard, Alissa Doobay, Jan W arren, Megan Foley Nicpon</td>
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<td>The Career Dilemmas Questionnaire: A Cognitive Development Approach</td>
<td>Maria Jorge Ferro, Joaquim Ferreira, Eduardo Santos</td>
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<td>Perceptions of the Impact of School Climate on Student Learning</td>
<td>Mary W alsh, Jillian DePaul, Kristin W ieneke</td>
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<td>Perceptions of Students Strengths and Assets and their Contribution to Student Learning</td>
<td>Jillian DePaul, Mary W alsh, Meghan Pugach</td>
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<td>Contextual Influences on Urban Adolescent Career Development</td>
<td>Christine Cataria, M aureen Kenny</td>
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<td>Changing Views of Intelligence: Effects on Career Exploration</td>
<td>Erin Hardin</td>
<td>Portland State University</td>
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<td>Validating the Structure of the CDSES-SF with Chinese College Students</td>
<td>Kerrin Roy, Matthew Miller, Andrew Kerlow-Myers</td>
<td>SUNY at Albany</td>
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<td>Relation of Depression and Affect to Career Related Constructs</td>
<td>Nicholas Jenkins, Amanda Jantzer, Patrick Rottinghaus, Matthew Miller, Andrew Kerlow-Myers</td>
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<td>Challenges Facing Nontraditional Graduate Students</td>
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<td>Information Needs of Filipino Executives</td>
<td>Joyce M ondejar-Dy, E duardo Santos</td>
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<td>Gender Differences in Directly and Indirectly Elicited Preferred Occupations</td>
<td>Tamar Gati, Reuma Gadassi, Hebrew University, Israel</td>
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<td>The Investigation of the Dynamics of School Dropout</td>
<td>Cem Kirazolu, M altepe University, T urkey</td>
<td>Portland State University</td>
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<td>Career Assessment for a Web Able Platform</td>
<td>Maria Jorge Ferro, Joaquim Ferreira, Eduardo Ribeiro, Maria Jorge Ferro</td>
<td>University of Coimbra, Portugal</td>
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**ICON LEGEND**

- **DIV** - Diversity
- **ECF** - Early Career Professionals
- **EDU** - Education and Training
- **INT** - International
- **PRA** - Practice
- **SCI** - Science
- **STU** - Student
Career Indecision among Hispanic College Students. Danya Serrano, Consuelo Arbona, University of Houston - P46

Education Satisfaction among International Graduate Students. Mei-Chuan W ang, Fayetteville State University; Teresa H artnett, University of Memphis; Pius N yu tu, University of Texas at Austin - P47

A Measure of School Climate with Early Elementary Children. Julie K och, Kay Herting W ah, University of M innesota - P48

Career Coaching - Practice Issues: If You Build It, W ho W ill Come? Tricia W oodman, University of Memphis - P50

3:00 PM - 3:50 PM

Symposia

[INT] Challenges/Supports to Adolescent Career Development Across Borders - 4L
Chair: Sherri T urner, University of M innesota: Challenges/Supports to Adolescent Career Development in U.S. Urban Areas. Sherri T urner, University of M innesota; Chilean Adolescent Educational, W ork, and Career Challenges. Ellen H awley M cW hitzer and Benedict T . M cW hitzer, University of O regon; Jesus Redondo, University de Chile: Challenges to Implementing Career Interventions with D iverse Rural High School Students. Saba Rasheed A li, University of Iowa; Examining Career Exploration in at Risk Israeli Youth. Rachel Gali C inamon, Tel A viv University, Israel

Discussant: Lisa Flores, U niversity of M issouri-Columbia

SC] Counseling Health Psychology: Past, Present, and Future - 4B
Chair: Brian Lewis, University of M iami: Presentations: M arilyn Stern and Suzanne M azzeo, Virginia Commonwealth University; T om M eruzzi, Notre Dame University; K athie Chwalisz, Southern Illinois University

Implementing the "Guidelines for Psychological Practice with Girls and W omen" in Training, Research and Practice - Boulevard C

[EDU] Internship Supply and Demand: Perspectives from the Education and Training Spectrum - W aldorff
Chairs: Karen M. Taylor, Ohio State University; Jeff B asker, University of T exas M edical B ranch: Presentations: Catherine G rus, Associate Executive D irector for Professional Education and Training, A merican Psychological Association; Emil Rodolfa, University of California, D avis: Cindy J untunen, University of N orth Dakota

[INT] Multicultural Issues Around the G lobal Perspective: M ulticulturalism - 4D
Chair: Jeeseon Park, McGill University, Canada: Presentations: Multicultural Counseling Issues in T aiwan. Y u-W ei W ang, S outhern Illinois University at Carbondale, Shu-Ping L in G ouveneur H ospital; Ethnic D ifference and M ulticultural Counseling Concerns in the F ormer U SSR. O ksana Y akushko, University of N ebraska at L incoln; Applying A DDRESSING M odel to Counseling Issues in S outh Korea. O ksana Y akushko, U niversity of Nebraska-L incoln, K eeeyeon B ang, S outhern Ins tate University; Career Pathways in Counseling P sychology. Jeeseon Park, McGill University, Canada, Ben C. H. Kuo, University of W indsor, Julie Irving M cG ill University, Canada, K aori W ada M cG ill University, Canada

ECP: Navigating the Pathway: D eveloping a Career as a Counseling Psychologist - W illford B
Chairs: Traci Callandrillo, American University; Chris Robitschek, Texas T ech University Presentations: Career Pathways as a Counseling C enter P sychologist. Traci Callandrillo, American University: Careers Pathways as a C arier C enter Counseling Psychologist. B riana K eller, University of W ashington-Seattle; Career Pathways of an A cademic Counseling Psychologists. Chris Robitschek, Texas Tech University: Career Pathways within Independent Practice and VA H ospitals. T iffany Sanford-M artens, M emphis V A

PRA: Practice Keynote: A Report on National Practice and Advocacy Issues - W illford A
Chair: A rmand C erbone, H oward B rown H ealth Center, C hicago, I L: Presentations: Carol D. G oodeheart, Private Practice, Princeton, N ew Jersey
FRIDAY, MARCH 7

**Retirement Transitions: Visions for Baby Boomers and Beyond** - 4A
Chair: Nancy S. Elman, University of Pittsburgh

**APAGS Past-Chair Presentations**
North Dakota; Kristi Van Sickle; Association; Konjit Page, University of Southern Mississippi; Carol Williams-Dakota; Nadia Hasan, The University of Colleen Johnson, University of North Semler, University of North Dakota; Jessica Dakota Presentations: Emilia Boeschen, Williford C

**STUSAS and APAGS Leaders: Updates and Opportunities for Involvement** - W illford C
Chair: Jaryn Allen, University of North Dakota Presentations: Emilia Boeschen, University of North Dakota; Jessica Semler, University of North Dakota; Colleen Johnson, University of North Dakota; Nadia Hasan, The University of Akron; Michael Masdon, University of Southern Mississippi; Carol Williams-Nickelson, American Psychological Association; Konjit Page, University of North Dakota; Kristi Van Sickle; APAGS Past-Chair

**Research Paper Presentations**

**Depression and Suicide** - 4C
Chair: John W estfeld, University of Iowa
Presentations: Youth Suicidal Tendencies in Iran. Susan Sahami, Islamic Azad University, Iran, Smamak Khodarahimi, Islamic Azad University, Iran; Reasons for Living and Suicidal Ideation among Arab Adolescents. Moshe Israelashvili, Tel Aviv University, Israel, H e len K akunda-M ualem, Tel Aviv University, Israel; Preventing Depression Among Urban African American Children. Keith Herman, University of Missouri Columbia, Sharon F. L ambert, George W ashington University, W endy M. Reinke, University of Missouri-Columbia, Nicholas L ongo, Johns H opkins University; Hope, Perfectionism, and Depression in Middle School Students. Jeffrey Ashby, Georgia State University, Christina M iner, Georgia State University, Lydia Canty, Georgia State University, Wendy L. D ickinson GROW Counseling, Kenneth B. Matheny, Georgia State University

**Gender and Couples/Family Issues** - Boulevard B
Chair: Glenn Good, University of Missouri Presentations: Gender Ideology and Entitlement as Predictors of Anger M anagement. Ryon M cDermott University of Houston, Mark N isenbaum University of Houston, Jonathan Schwartz University of Houston; Perceptions of Gender in Turkey, India and the U.S. David T ager University of Missouri; M isouri, Vishal K Gupta University of Nebraska, Germaine A waist University of Texas- Austin; Counseling M en W ho Have Sex with M en. Pandya A purva, University of Baroda, India; L evel of M arital Satisfaction among Fertile W orking and Non-W orking Females. Muhammas A zam T aahir University of Balochistan, Pakistan, Shaista M ushtaq Bahuddin Zikrya University, Pakistan

3:00 PM - 4:50 PM

**DIVA Advances in the Study of Diversity** - 4K
Chair: Robert W. L ent, University of M aryland; Elizabeth Vera, Loyola University Chicago Presentations: Stephen M. Q uintana, University of Wisconsin, Madison; Ruth E. F assinger, University of M aryland; Roberta L. N utt, Association of State and Provincial Psychology Boards

**PRA Crisis Intervention on Campus: Strategies and Lessons from VTU** - International Ballroom North Chair: Karen Settle, Southern Methodist University Presentations: Sherry Benton, University of Florida; Chris Flynn, Virginia Tech University

**Practical Strategies for Teaching Social Justice** - PD R 1
Chair: Rick W einberg, University of South Florida, Louis de la Parte Florida Mental Health Institute Presentations: Bringing Social Justice/Community W efare to Internship Training. Rick W einberg, University of South Florida, Louis de la Parte Florida Mental Health Institute; Training Students in Domestic Violence/Social Justice. M aeghan Davidson, University of Nebraska-Lincoln; Teaching Social Justice in a Psychology Graduate Program. Susan R. Torres-H arding Roosevelt University; Steven A. M eyers Roosevelt University; Social Justice and Advocacy: A Graduate Student Perspective. Amina M ahmood, University of South Florida, Louis de la Parte Florida, Mental Health Institute; Discussant: Elizabeth M. Vera, Loyola University-Chicago

**Religion and Spirituality's Future in Counseling Psychology** - 4M
Chair: Everett L. W orthington, Jr., Virginia Commonwealth University Presentations: The Future of Religion and Spirituality within Professional and Organizational Psychology. Stephen Cook, Texas Tech University; Students' Perspectives on the Training for Religion and Spirituality in Counseling Psychology Programs. Yu-W ei W ang, Southern Illinois University-Carbondale; Religion and Spirituality as a Pathway to the Study of Virtues and a T arget for Positive Psychology Research. Everett L. W orthington, Jr., Virginia Commonwealth University; Relational Spirituality and Intercultural Development: An Emerging Integration. Steven J. Sandage, Bethel University; Change in Spirituality and Religiosity Following T raumatic Events. Patricia Frazier, Samantha Anderson, Margaret Gavain, Suzani Perera, and Sheila Frankfort, University of Minnesota and
the Prospective Trauma Study Team; Collaborating with the African American Church to Address Minority Disaster Mental Health Disparities. Jamie Aten, University of Southern Mississippi Discussant: Stanton L. Jones, W heaton College

4:00 PM - 4:50 PM

Poster Sessions Track IV - International - International Ballroom South

Examining Internalization of Beauty Ideals in Women International Students from India: A Pilot Study. Jennifer Lovell, Ruchi Brahmacari, Southern Illinois University Carbondale -- P1

Women's Career Development in Mainland China: Cultural Context, Practice, and Research Implications. Yuhong He, University of Missouri-Columbia - P2

W hat is the Structure of the Career Beliefs Inventory on a Sample of Italian High School Students. Timothy Hess, Terence T racey, Arizona State University; Salvatore Sioresi, Laura N ota, University of Padua, Italy - P3

College Adjustment and Well-Being: First Generation College Student and Immigrant Child Dual Status. Silvia Donatelli, Ayse Ciftci, Purdue University - P4

Counseling Approach to Asian International Students. Megumi Omonishi, Georgia State University - P5

Counseling Psychologists' Role in Serving International Students. W endi T ail, Daryn Rahardja, Indiana University - P6


Immigration and Onset of Disability: Understanding the Implications for Counseling Psychologists. Azadeh Ghaffari, Ayse Ciftci, Purdue University - P8

Reconciliation and Emotional Healing Among Ex-Combatants in Northern Ireland. Sarah Stebbe, Travis Booth, Jenny Gallagher, Scott Moeschberger, Taylor University - P9

Social Justice in Tanzania, Africa. Geoff Bathje, University of Georgia - P10

International Student Adjustment: A Follow Up to Intra/Interpersonal Factors That Predict Better Outcomes. Tanecia Blue, Erin Hardin, Texas Tech University - P11


Stress, Coping Efficacy, and Quality of Life in a Diverse International Student Population. Julia Annika Conrath, Yuhang W ang, Southern Illinois University Carbondale - P13

Vicarious Traumatization, Self-Care, and Organizational Support for College Counselors in Taiwan: Examining Moderating Effects. Fengfeng H u, Ling T ung University, Taiwan; W ei-Su H su, National Taiwan University, Taiwan; Y u-W ei W ang, Southern Illinois University at Carbondale - P14

Group Categorizations and Attitudes Regarding Intergroup Forgiveness and Guilt Assignment. Heather W ood, David Dixon, Ball State University - P15

Mental Health Services in Romanian Schools. Marian Dan, Ohio University; Michael Stevens, Illinois State University; Viorela Coanda, Nicolae

Simoneide Elementary-Middle School, Romania; Julie Sarno O wens, Ohio University - P16

Cross-Cultural Adaptation in London. Rebecca Hansen, Ball State University - P17

Grief and Posttraumatic Growth in Turkish and American Populations. Guler Boyraz, Thomas Sayger, University of Memphis - P18

Personality, Positive Affect, in Bereaved Turkish Individuals. Guler Boyraz, Thomas Sayger, University of Memphis - P19

Interventions to Promote Forgiveness in the Philippines. Don Davis, Virginia Commonwealth University - P20

Psychotherapists in Korea and United States. Eunha Kim, Penn State University - P21

Predictors of Mental Health in Vietnamese and Somali Refugee Women. Codi Schale, Danah Baranzani, Rachel Linnemeyer, Emily Russell, Johanna Nilsson, Chrisanthia Brown, University of Missouri-Kansas City - P22


Construction and Clinical Application of Japanese Boundary Questionnaire. Emi Kodama, Kyushu Lutheran College, Japan - P24

Perceived Parental Control between Arab and Puerto Rican Parents. Adrienne Anderson, Steve Caloudas, Consuelo Arbona, University of Houston - P25
Psychology and Torture: Reciprocal Influences. Joel Hartong, Ball State University - P26

Interpersonal Problems of International University Students in Japan. Satoshi Takamatsu, Fukuoka, Japan - P27

First-year Adaptation of International Missionaries and Humanitarian Workers. Lynette Bikos, Michael Klemens, Renee Gibbs, Seattle Pacific University - P28

Experiences of International Korean Youths Studying in America. Paul Youngbin Kim, University of Notre Dame - P29

Behavioral and Emotional Difficulties of International Adoptees in Iceland. Bjorg Sigridur Hermannsdottir, Ball State University - P30

Helpseeking Profile of International Students. Beth Klingaman, Cristina Risco, William Sedlacek, University of Maryland - P31

Idyllic Beauty Characteristics’ Effect on International Student Self-Esteem. Natasha Gardner, Lydia Odenat, Georgia State University; Sheraese Ruffin, Harvard University; Tameka Atkins, M. Eghumi Omonishii, Georgia State University - P32

Korean College Student Attitudes and Beliefs About Psychological Services. Seong-In Choi, Michigan State University; Stefania Aegisdottir, Ball State University - P33

Perfectionism and School Performance among Students in Hong Kong. Michael M. Moley, Adipat Chaichanasakul, Reid T. Trottier, Rohini Puri, University of Missouri Columbia; B. R. Shejwal, University of Pune, India - P34

A Comprehensive Model in Working with International Students. Sarah Rangel, Jenny Lee, Juan Ramirez, Washington State University - P35

NEOFI Personality Dimensions and Perfectionism among Indians. Rohini Puri, Michael M. Moley, Reid T. Trottier, Adipat Chaichanasakul, University of Missouri Columbia; B. R. Shejwal, University of Pune, India - P36

Resilience and Coping Resources among Aymal Seeking Survivors of Genocide and War. Lydia Odenat, Jeff Kordansky, Georgia State University; W. Endy Heath-Gainer, Atlanta, Georgia - P37

International Men of Misery: Male Depression Brochure Efficacy. Joseph H. ugh Ammer, University of Missouri-Columbia - P38

Community Involvement and Psychological Well-being of International Families. Deborah Wiese, Yessenia Manzo, Daichi Hirata, Whitman College - P39

Impact of Media Coverage of Iraq on Iraqi Expatriates. Hajera Rostam, University of British Columbia, Canada - P40

Challenges in Community Promotion Health: Intergenerational Instant Noodle Eating Habit. Rahaju Soerjantini, Sri Wahyuningsih, University of Surabaya, Indonesia - P41

Emotional Intelligence Among Adolescents: Indian Perspective. Shivani Khurana, Amity University, India - P42

Psychological Perspective and Universal Application of Bhagavad Gita. Abha Singh, Pooja Chadda, Amity University, India - P43

Needs Assessment of Nikki Elderly. Sayaka Machizawa, Chicago School of Professional Psychology; Denys Lau, Northwestern University; Jean Fujiu, Japanese American Service Committee - P44

Effects of Seven-Day Osho Dynamic Study Protocol. Avni Vyas, Psychological Passages, Inc., Irving, TX - P45

International Reliability Study of Engagement with Beauty Scale. Timothy Richel, W. Ashington State University; Rhett Diessner, Lewis-Clark State College; Jamak Merchi, Baha’i Institute of Higher Education, Iran; Isabella Dachs, Lewis-Clark State College; Emmering, Germany; David Addison, American Samoa Community College, American Samoa - P46

The Meaningful Life in Japan and the United States. Michael Steger, Jennifer Burnett, Natalie Pickering, Joo-Yeon Shin, Caroline Young, University of Louisville - P47

Liberation Psychology as a Framework to Address Health. Dorienna Alfred, Thomandra Sam, Auburn University; Renee Middleton, Ohio University - P48

Process and Impact of Forgiveness in South Africa. Amy Owen, Ashley Kaseroff, Jennifer L. Krug, Maigenete M. Engesha, and Chul Park, University of Wisconsin-Madison - P49

Forgiveness and Emotional Well-Being in South Africa. Amy Owen, University of Wisconsin-Madison - P50

4:00 PM - 4:50 PM

Symposia

Counseling and Psychology in Europe: Examples from Iceland, Sweden, and Greece - 4L

Chair: Stefania Ægisdóttir, Ball State University

Presentations: Counseling and Counseling Psychology in Iceland. Stefania Ægisdóttir, Ball State University; Sif Einarsdóttir, University of Iceland, Iceland; Psychology in Sweden. Johanna E. Nilsson, University of Missouri-Kansas City; Thomas Lindgren.
Karolinska Institutet, Sweden; Counseling in Greece. Georgios K. Lampropoulos, Florida State University; Anastassios Stalikas, Panteion University of Social and Political Sciences, Athens, Greece

Counseling Psychologists as Federal Policy Experts and Advocates - 4A
Chair: Diane L. Elmore Public Interest Government Relations Office, American Psychological Association

Counseling Psychologists Developing Community Based and Human Rights Organizations - W illiford C
Chairs: Denise Montano, Edgewood College; Oksana Yakushko, University of Nebraska-Lincoln
Presentations: For Immigrants and Refugees Surviving Torture Project: How to Build a Multicultural Services Center. Maria Prendes-Lintel; MOSAIC: How to Create a Local Human Rights Organization. Sharon Horne, University of Memphis; Building ACCESS: How to Develop a Community-based Program for Women Experiencing Violence. Krista Chronister, University of Oregon

Creating a Social Justice Focus in the Counseling Psychology Curriculum - Boulevard C
Chair: Eve Adams, New Mexico State University

Experiences of Early Career Psychologists Involved in Professional Leadership - W illiford A
Chair: Nathan Grant Smith, Texas Woman's University; From Eager Grad Student to Becoming a Leader: Integrating Professional Service into Professional Identity as an Early Career Psychologist. Nathan Grant Smith, Texas Women's University; From Eager Grad Student to Over-involved Post-ECP. James L. Werth, Jr., Radford University; Discussant: Ruperto M. Perez, Georgia College; Social Justice in the Heartland. Eve Adams, Michael Waldor, Rachel Navorro and Lisa Grayshield, New Mexico State University

Goals in Action: Integrating Positive Psychology, Training, and Social Justice on Campus - PDR 4
Chair: Danny Singley, The University of California, San Diego

Discussant: Alberta Gloria, University of Wisconsin, Madison; Claytie Davis III, University of California, Berkeley

PRACThe Counseling Psychologist and Psychopharmacology: Prescribing in New Mexico - 4B
Chair: Elaine LeVine, New Mexico State University

Suicide: Assessment, Treatment, and Prevention - Waldorf F
Chair: Shana Markle, Ball State University; Goals in Action: Integrating Positive Psychology, Training, and Social Justice on Campus - PDR 4
Chair: Jean A. Carter, Private Practice, W ashington, D.C
Presentations: Shana Markle and Aarika Vannatter, Ball State University; Suicide Prevention. Kasee Matters, The Chicago School of Professional Psychology, Angela Hinzman, Ball State University; Discussant: Robin Lett, Ball State University

4:00 PM - 5:50 PM

Looking to the Future: Thoughts from Division 17 Past Presidents - Williford B
Chair: Jean A. Carter, Private Practice, W ashington, D.C
Presentations: John D. Krumboltz, Stanford University; Allen Ivey, University of Massachusetts; Jo Ida Hansen, University of Minnesota; Bruce W alsh, O hio State University; Nadya A. Fouad, University of Wisconsin, Milwaukee; Punchy Paul H eppner, University of Missouri

Multicultural Competency Training Needs of African American Graduate Students - 4D
Chair: Karen M. Curtis, W itherspoon, Chicago State University
Presentations: The Integration of Multicultural Theory and Practice in Practica and Internship. Francine Bellamy, Chicago State University; Racial Identity Development and Implications for Multicultural Counseling

California, San Diego

Discussant: Alberta Gloria, University of Wisconsin, Madison; Claytie Davis III, University of California, Berkeley
FRIDAY, MARCH 7

Competency. Alesia Williams Richardson, Chicago State University; Culturally Competent Crisis Intervention. Jacqueline Conley, Chicago State University; Multicultural Counseling Competency and Assessment Instruments. Grace Buchanan, Chicago State University; Multicultural Training Competency in Forensic Settings. Paula M. Mitchell, Chicago State University Discussant: Karen McCurtis, Chicago State University


5:00 PM - 5:50 PM

Symposia

Once and Future Psychologist: The Past, Present, and Future of Counseling Psychology. 4L Chair: Nicholas F. Jenkins, Southern Illinois University Presentations: Counselors in Training: Introducing the Past, Present, and Future Perspectives of Evidence Based Practice in Psychology. Abigail R. Gaffey, Southern Illinois University; Past Perspectives of Evidence Based Practice in Psychology. Nicholas F. Jenkins, Southern Illinois University; Current Perspectives of Evidence Based Practice in Psychology. Katy O’Regan Rimstad, Southern Illinois University; Future Perspectives of Evidence Based Practice in Psychology. Sheetal R. Shah, Southern Illinois University Discussant: Dr. Kathleen Chwalisz, Southern Illinois University

Career Development Research in Hong Kong. PDR 4 Chair: Danny F. Lam, Hong Kong Baptist University, China & S. Alvin Leung, The Chinese University of Hong Kong, China Presentations: Relation Between Career Exploration and Career Development Status in the Hong Kong Context: Examining Social Cognitive Career Variables and Beyond. Ray sen Cheung City University of Hong Kong, China; Career Decision-Making Self-Efficacy and Outcome Expectations of Secondary Students in Hong Kong. Yat-hung Chui, Hong Kong Polytechnic University, China; Self-Determination in Career Indecision of Hong Kong Students. Danny F. Lam, Hong Kong Baptist University, China; Comparing Parental Expectations and Career Decision-Making Difficulties in Three Chinese Regions. S. Alvin Leung The Chinese University of Hong Kong, China, Zhi-jin Hou Normal University, China, Haimar Gati The Hebrew University of Jerusalem, Israel Discussant: Ella Po-on Chan, Hong Kong Baptist University, China

Connecting the Science and Practice of Psychology. W III 924 Chair: Linda Forrest, University of Oregon Presentation: Steven Breckler, Executive Director for Science, American Psychological Association

Counseling Psychologists as State Association Leaders. 4K Chair: Laura Palmer, Seton Hall University Presentations: Counseling Psychologists in Florida; Graduate School Mentoring in Psychology: A Comparison of Students University Presentations: Armand Cerbone, Howard Brown Health Center, Chicago, IL; Bob M. Person, University of Houston; Michael Duffy, Texas A & M University

Counseling Psychology in Colombia, Puerto Rico, Ecuador and China. Boulevard C Chair: S. Alvin Leung, The Chinese University of Hong Kong, China Presentations: Colombia Psychology. Edward A. Delgado-Romero, University of Georgia, Eduardo Delgado-Pollo University Pedagógica Nacional, Colombia, Corey Smetana, Boston; Ruben Ardila, University of Georgia; The Practice of Psychotherapy in Puerto Rico. Luis A. Rivas, VA Caribbean Healthcare System, San Juan, Puerto Rico; Psychology in Ecuador. Maria Cristina Cruza-Guet, Lehigh University, Arnold R. Spokane, Lehigh University; The Future of Counseling in China: Indigenization and Internationalization. S. Alvin Leung, The Chinese University of Hong Kong, China, Zhi-jin Hou, Beijing Normal University, China and Changming Duan, University of Missouri Kansas City

Experiences With Grief and Loss. International Ballroom North Chair: Robyn Howarth, University of Iowa Presentations: Adjustment to Parental Death during Childhood. Robyn Howarth, University of Iowa; Using Supervision to Prevent Vicarious Trauma in Beginning Counselors. K. Ayta Lamskova, University of Iowa; Mourning the Loss of a Loved One is Culturally Defined. Joleen Schoulte, University of Iowa Discussant: Melba Vasquez, Anderson House at Heritage Square

How Special is Our Specialty: Comparisons of Counseling and Clinical Psychology Programs. 4B Chair: Greg J. Neimeyer, University of Florida; Graduate School Mentoring in Psychology: A Comparison of Students

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Meeting the Needs of International Students on College Campuses - 4C Chair: Tanya I. Razzhavaikina, University of Nebraska - Lincoln Presentations: International Students’ Adjustment to the United States: Issues and Implications. Soumya Madabhushi, University of Nebraska - Lincoln; International Students Expectations of Multicultural Counseling. Autumn Backhaus, University of Nebraska - Lincoln; Reaching Out to International Students: Practical Suggestions for Counseling Work. Tanya I. Razzhavaikina & Oksana Yakushko, University of Nebraska - Lincoln Discussant: Tanya I. Razzhavaikina, University of Nebraska - Lincoln

STUNext Steps Fair: Counseling Psychology Jobs, Postdoc Positions, and Internships - Waldorf Chair: Kelly Russo, Fielding Graduate University Event: Organizations with jobs and post-doctoral positions to fill will have an opportunity to connect one-on-one with interested candidates. Internship sites will be able to promote their programs to prospective applicants in roundtable discussions organized by type of site. This is a free opportunity to promote your organization and meet the next generation of counseling psychologists! It is sponsored by the 2008 ICPC Student Subcommittee. An RSVP from job/post-doctoral/internship sites is requested but not required for participation in this event. Prospective applicants, make sure you take advantage of this opportunity to learn more about possible job, post-doctoral, and internship sites first-hand from their representatives!

Rurality and Diversity: Reciprocal Implications - 4A Chair: James L. Werth Jr., Radford University & Tom Mullis, Radford University Presentations: Allies and Affective Distress in Rural GLB Adolescents. Tracy J. Cohn, Radford University; Valerie S. Leake, Radford University; Rural Women and Mental Health. Sarah L. Hastings, Radford University; Rural Community Resilience, Disasters, and Diversity. Robin S. Cox, University of British Columbia, Canada; Discussant: How will Rural Counseling Psychologists Address Diversity Issues? E. Janie Pinterits, University of North Dakota

Teaching Collaboratively About Racism’s Local, Global Reality - Boulevard A Chair: Chalmor E. Thompson, Indiana University-Purdue University Indianapolis Presentations: Cultivating Diversity and Equity Discourse among Pre-Service Teachers. John B. Okech, Kanyak interferes; KAMPALA, Uganda; Teaching Race and Peace to Ugandan University Lecturers. Chalmor E. Thompson, Indiana University-Purdue University Indianapolis; Urban Youth, Loss, and Violence. Rev. M. moja Ajabu, Light of the World Christian Church Discussant: Dr. Khaulah Murtadha, Dean, Indiana University School of Education, Indianapolis I. Indiana University-Purdue University, Indianapolis


Research Paper Presentations

Religious and Indigenous Practices in Counseling - Williford C Chair: Robbie J. Steward, Michigan State University Presentations: Counselors’ Use of...
Spirituality to Bridge Culture Gaps. Marie Morrison University of British Columbia, Canada; Attachment Theory and Religiosity in Counseling. Duane Reinert Conception Seminary College, Carla Edwards Northwest Missouri State University; Integrating Traditional and Western Psychotherapies in Botswana. Sophy Moag-Gulubane University of Botswana, Botswana; Mondy Segopolo University of Botswana, Botswana; Mindfulness and Indigenous Psychologies in Counseling Training. John Christopher, Jennifer Chrisman, Penny Dahlen, & Suzanne Christopher Montana State University

6:00 PM - 7:00 PM

All Conference Social Hour - Grand Ballroom
Enjoy time with colleagues and meet new ones. Cash bar provided.

7:00 PM - 8:00 PM

Alumni Receptions
Ball State University - 4A
Indiana State University and IU
Counseling and Psychological Services
(The University Counseling Center) -4B
Indiana University - 4F
University of Akron Collaborative Program in Counseling Psychology and Pre-doctoral Psychology Internship - 4K
Ohio State University - 4M
Purdue University - 4H
University of Georgia- 4C
University of Illinois- 4G
University of Iowa - 4E
University of Memphis - 4I
University of Minnesota Counseling Psychology Program - 4D
Virginia Commonwealth University-4J

7:00 PM - 9:00 PM

Student Subcommittee of ICPC and sponsored by APAGS.
9:00 PM - MIDNIGHT - Grand Ballroom

Dance
Funka DJ is the official "spin-off" DJ of renowned award-winning music ensemble Funkadesi, of whom Senator Barack Obama has said: "Funkadesi really knows how to get a crowd going. I can't say enough how energizing this band is. There's a lot of funk in that desi." Funka DJ spins a mix of transglobal rhythms that span Latin, Caribbean, East Indian, Arabic, and African cultures is infectious and keeps everyone on the dance floor!
The Radford University Psy.D. Program will be enrolling its first cohort of students in Fall 2008.

The Program:
- Is designed for post-Master’s students who want to become comprehensive mental health providers
- Uses a Practitioner-Scholar Model
- Focuses on rural mental health with emphases on social justice, diversity, and evidence-based practice in psychology
- Includes three years of post-Master’s coursework, extensive practica, a dissertation, and internship
- Will have a student-faculty ratio of less than 2:1 per cohort
- Offers tuition remission and graduate assistantships throughout the on-campus time in the program (pending adequate state funding)
- Is working toward developing an internship consortium that is dedicated to training Radford Psy.D. students

Radford University is a co-educational, comprehensive, state-supported institution, located in scenic southwestern Virginia (50 miles from Roanoke), with an enrollment of approximately 9,200 students.

Core Faculty:
Tracy Cohn
Sarah Hastings
Valerie Leake
Tom Mullis
Ruth Riding-Malon
James L. Werth, Jr. - Program Director

Doctor of Psychology Program:
www.radford.edu/psyd
540.831.5361
Saturday, March 8, 2008

7:30 AM - 5:00 PM
Registration - 8th Street South, Lobby Level

8:00 AM - 9:30 AM
SATURDAY KEYNOTE ADDRESS -
International Ballroom North

The Resilience and Cultural Strengths of African American Clients and Families in Treatment. Nancy Boyd-Franklin, Ph.D., Author and Professor at Rutgers University in the Graduate School of Applied and Professional Psychology.

Introduced by Marie Miville, Teachers College, Columbia University

Many Faces of Counseling Psychology Awards
Presented by Kristee Haggins, Tri-chair, ICPC Awards and Recognition Committee

9:30 AM - 4:00 PM

Exhibits/Posters - International Ballroom South
Exhibit hall opens! Enjoy exhibits and posters throughout the day.

10:00 AM - 11:50 AM
Working Groups
Pre-registration required.

Please go to Friday, March 7, schedule for working group time and location information.

10:00 AM - NOON

Continuing Education Workshops
Pre-registration required.

AIDS in the World - Williford A. Shoshana D. Kerewsky, Psy.D.
University of Oregon

Bullies, Victims, and Bystanders: Why WOULD Young People DO Such Things -
Arthur Horne, Ph.D.
University of Georgia

Credentialed and Licensure for Psychologists: U.S., Canada and International - A Story
Judy E. H all, Ph.D.
National Register of Health Service Providers in Psychology

Eating Disorders NOS: The Nature and Treatment - W alford
Lori Tagger, Ph.D., University of Missouri - St. Louis
Laurie Mintz, Ph.D., University of Missouri-Columbia
Susan Kashiwab-Kest, Ph.D., University of Missouri - St. Louis

NOON - 12:50 PM

Poster Sessions Track V - Diversity and Multicultural - International Ballroom South

Bisexual Identity, Group Identity, and W ell-Being. Erin Armuttiev, University of Akron; James W enth, Jr., Radford University - P1

Sexual Identity Development & Well-being of Chinese Lesbians. Yan Li, Brian Johnson, University of Northern Colorado - P2

Predictors of Alcohol Abuse among Lesbian and Gays. Huan-Hsiang Ueng, Sharon Horne, University of Memphis - P3

Predicting Relationship Satisfaction Among Same-Sex Female Dual Earner Couples. Jodi Boita, Rochester Institute of Technology; Kathleen Bieschke, Pennsylvania State University - P5

Family Environment and Heterosexual Family Membership GLBT-Affirmative Attitudes. Sharon Horne, University of Memphis; Sharon Scales Rostosky, Ellen Riggle, University of Kentucky; Jennifer Arm, Katherine Hiestand, University of Memphis - P6

Heterosexual Voting and Legal Equality for Sexual Minorities. Rebekah W hite, Oklahoma State University; Teresa B ear, University of Wisconsin; Barbara Carlozzi, Oklahoma State University - P7

Switching: The Narratives of Heterosexually Married Gay Men. Pan Chieh-Cheng, Meho Institute of Technology, Taiwan - P8

The Meaning of Intimacy For Gay Men. David Loran, University of British Columbia, Canada - P9

Career-Related Experiences Of Transgender Individuals. Susan Kay Brauer, University of Nebraska-Lincoln - P10

Counseling Psychology in a Changing World: GLB Individuals' Reactions to the 2006 Marriage-Ban Amendments. F. Nicholas Denton, University of Kentucky, - P11


Living in Puritan America in 2007: The Religious Struggles of GLBT Christians in the US. Sallie Ann Boulas, Texas A & M University - P13
Social Support and Negative Affect Among Parents of LGB People. Jennifer Arm, University of Memphis - P14

Same-Sex Intimate Partner Violence: Intervention and Program Development. Alysondra Duke, University of Nebraska - P15

Sexual Orientation & Gender Identity Differences In Intimate Aggression. Olivia Leeker, Oklahoma State University - P16

Gender Identity Disorder and the DSM. Lore M. Dickey, University of North Dakota - P17

Gender Role Implications on Same-Sex Intimate Partner Abuse. Carrie Brown, Keisha Love, Kenneth Tyler, Patton Garriott, Clarissa Roan, University of Kentucky; Deneia Thomas, Eastern Kentucky University - P18


American Indian Women College Students' Perspectives on Work and Family. Jennie Lyn Bingham, Aaron Jackson, Steven Smith, Brigham Young University - P20

The Impact of Teacher-Child Relationship: A Comparison of Latino and Caucasian Students in the U.S. Rhonda Casillas, Arizona State University - P21

Biculturism among American Indian Graduate Students. Colton Miller, Aaron Jackson, Steven Smith, Jennie Lyn Bingham, Brigham Young University - P22

Ethnic Identity and Self-Beliefs: Are They Related to Persistence Decisions of Undergraduates? MaryBeth Rigali-Oiler, Sharon Robinson Kupriss, Sarah Dixon, Arizona State University - P23

Exploring Social and Academic Barriers with Ethnic Minorities on a Predominantly White Campus. Lawrence Chatters, University of Nebraska-Lincoln - P24

Motivation: Exploring Patterns of Success in African American Students. Taeisha Caldwell, Ezemenari Obasi, Southern Illinois University-Carbondale - P25

Invariance of the Structure of Coping for African American and European American Persons with Cancer. Carolyn H. Hitzmann, Thomas M. Eruzzu, University of Notre Dame - P26

African Americans Making Meaning of HIV/AIDS. Heather Walton, Ruth Fassinger, University of Maryland-College Park - P27

Collectivistic Forgiveness. Joshua Hook, Everett W. Ortingham, Jr., Shawn Utsey, Virginia Commonwealth University - P28


Well-Being among Latina Adolescents. Lisa Edwards, Rebecca M. Ayor, Brittany Barber, Marisa Green, Keyona Jarrett, Amy Kowalski, Shirley Newcomb, Marquette University - P30

Attachment, Self-Conceptual and Depression Among Latinas/os. Patton Garriott, University of Missouri-Columbia; Keisha Love, Kenneth Tyler, Carrie Brown, University of Kentucky; Deneia Thomas, Eastern Kentucky University - P31

Attachment, Racism, and Self-Esteem Among Whites. Patton Garriott, University of Missouri-Columbia; Keisha Love, Kenneth Tyler, Carrie Brown, University of Kentucky; Deneia Thomas, Eastern Kentucky University - P32

Asian Value Gap, Parental Bonding, & Family Conflict. Sin-Wan Bianca Ho, University of Southern Mississippi; Yong Park, University of California-Santa Barbara - P33

Context and Well-Being in Multiracial Individuals: Early Findings. Jennifer Teramoto Pedrotti, California Polytechnic State University; Lisa Edwards, Marquette University - P34

Measurement and Structural Invariance of the Asian American Family Conflict Scale. Matthew Miller, Li-Ling Lin, State University of New York at Albany; Richard Lee, University of Minnesota - P35

Latinos and Depression: Treatment in a Community Clinic. Gregory Benson, Azara Santiago-Rivera, Jonathan Kanter, William Reyes, Andrew Busch, Laura Covington Rutsch, University of Wisconsin-Milwaukee - P36

Acculturation and Perceived Discrimination Among U.S. Hispanics. Sherry Wang, Ana Martinez, Oksana Yakushko, University of Nebraska-Lincoln - P37

Pediatricians' Immigrant Mental Health Referrals: A Chart Review. Casey Tallent, University of Nebraska-Lincoln; Ashley Franques, Creighton University Medical Center-University of Nebraska Medical Center; Oksana Yakushko, University of Nebraska-Lincoln; Santi Budiasih, Creighton University Hospital Center-University of Nebraska Medical Center; Cristina Fernandez, Creighton University Medical Center - P38
Race-Based Discourse among Urban High School Youth. David Blustein, Boston College, Maureen Kenny, Kerri M urphy, M aryam Jernigan, Leyla Gualdron-M urhib, M aria C ountinho, Christine C atraio, M argaret C onnelly, Faedra B ackus, Molly Sulliv an, Boston College - P39

Psychological Factors and Nutrition Behaviors among African American W omen. Jessica Jones, Carolyn T ucker, University of Florida - P40

Career Counseling Issues for Persons living with HIV/AIDS. David Dahlbeck, Suzanne Lease, University of Memphis - P41

Attachment T heory and Intimate Partner Violence in Latino Population. Franco D ispenza, Douglas R ibeiro, M elinda P aige, L aurel W atson, N ick W hit e, Georgia State University - P42

Race Differences in Perceptions of the Prototypical Racist. W endy W hitsett, Stacey W illiams, M ichaela Bucchia neri, Alexandra C orning, University of Notre Dam e - P43

An Acculturation Scale for Asian International Students: Development and Validation. Shiou-Feng G u, Carole Pistole, Purdue U niversity - P44

W hite Racial Identity: Profiles, Factors, & Psychological Correlates. K wong-L iem K arl K wan, Purdue U niversity; M ichael M obley, University of Missouri-Columbia - P45

Challenges and Opportunities of Jamaican International Students. Calvin I saacs, Claudine H yatt, Ball State U niversity - P46

An I celandic Experience of Counseling Psychology. B jorg S igridur E rmannsdottir, Gunnar O rni Ingolfsson, Ball State University - P47

Studying Counseling Psychology: A T aiwanese Experience. Y ueh C hing H su, Ball State U niversity - P48

International E ndeavors: T eaching, Therapy, and Scholarship. L ia S oftas-N all, University of N ORTHERN Colorado - P49

N O O N - 1:00 PM

ECP E arly C areer P rofessionals M entoring Event - 4E, 4F, 4G, 4H

ECPs will meet, ask questions, and get advice/mentoring from some of our most distinguished counseling psychologists. Pre-registration required.

12:10 PM - 12:50 PM

O rganizational M eeting to Strengthen International Counseling Connections - W ill C ourm C all

All international participants are invited to attend.

1:00 PM - 1:50 PM

P os ter S essions T rack VI - D iversity and M ulticultural - International Ballroom S outh

P ossibilities for Peace: Enhancing Cross Cultural Transformational M ediation. N atasha A li, M ichael W ald o, N ew M exico State University - P1


Internalized R acial O ppression as a Predictor of Psychological D istress, S elf-E stee m, and L ife S atisf ac tion. T amba-K uili M asai B alei y, J . B arry C hung, Georgia State University - P3

S elf M edication among Hispanic O utpatient Substance A busing Adolescents with P TS D. L aura E lizabeth C ham pton, D eborah W itse, W hitman College; N ancy W u, UCLA S emel Institute C enter for C om m unity H ealth - P4

E ffect of Similarity M anipulation on Latino A ttitudes T owards P rison Reform. Y essenia M anzo, D ebora h W itse, W hitman C ollege - P5

P arental A ttachment, F amily C ommunalism, R acial I dentity, and S elf-E stee m A mong B lack C ollege S tudents. C arrie B rown, K eisha L ove, K enneth T yler, P atton G arriott, C larissa R oan, University of Kentucky; D e neia T homas, Eastern Kentucky University - P6

U nderstanding A cculturation: Experiences of M ale A rab M uslim Immigrants Living in the United S tates of A merica. N anc y H ammoudah, W estern M ichigan University - P7

H igh-Risk A frican A merican A dolescents: A R eview of C urrent I ssues and T reatments. H eather W ood, B all State U niversity - P8

A frican A merican W omen's F eelings of E xclusion in a P redominantly W hit e F eminist C lassroom. K a thryn S wope, K ary n B oatwright, K alamaz oo C ollege - P9

H elp-Seeking of A sia-N etic A merican S tudents. N icole R uzek, D ao N guen, D avid H erzog, C rag M uir, G enievie e C rean, California State Polytechnic University-Pomona - P10

K eeping it B lack and W hit e. K ristin G illen, K enlana B urton, V ictoria C ane, B ianca F etherson, J ody T omko, W estern M ichigan University - P11

D evelopment of the D istance from P ricelege M easure. B arbara K err, K aren M ulton, M aggie S yme, N anc y F ry, University of K ansas; M arie H ammond, T ennessee State U niversity - P12
Religious Perspectives on the Mental Health and Well-Being of Latino Immigrants. Jeffrey Reznicek, Oksana Yakushko, University of Nebraska-Lincoln - P13

Cultural Conceptualization: Challenges in Counseling Sexual Abuse Survivors. Pei-Yi Lin, University of Kentucky; Nien-Hwa Lai, National Taiwan University of Education, Taiwan; Rory Remer, University of Kentucky - P14

Model of Socio-Emotional Needs of Latino Immigrant Adolescents. Christiane Blanco-Oilar, University of Oregon - P15

Cultural Sensitivity in Healthcare: Implications for Counseling Psychology. Katherine Daly, Carolyn Tucker, Jessica Jones, University of Florida - P16

Ten Years of Latina/o Research: A Content Analysis of the Hispanic Journal of Behavioral Sciences (1996-2006). Alejandro Morales, University of Nebraska-Lincoln; Lizette Ojeda, University of Missouri-Columbia - P17

Aftermath of September 11: A Muslim Woman's Perspective. Jaleel Abdul Adeel, Ummul Baneen Kazmi, University of Illinois - P18

Holocaust Survivors: A Study in Resilience and Recovery. Christine Benitez Cardenas, Elizabeth Schall, Todd Savage, Eve Adams, New Mexico State University - P19

Cultural Identity and Academic Achievement Among Native American College Students. Aaron Jackson, Steven Smith, Brigham Young University; Brian Perry, San Juan College; Caleb Bush, University of New Mexico-Gallup; Jeffrey Elder, Brigham Young University - P20

Latina/o College Student Resilience. Veronica Orozco, University of Michigan - P21

Factor Structure and Validity Evidence of the MCE-ROD. Hung-Bin Sheu, Arizona State University; Robert Lent, University of Maryland; Marybeth Rigali-Oiler, Dana W Eber, Arizona State University - P22


Convergence Between Scores on the Index of Race-Related Stress. Nicole Fischer, Benita Belvet, Joshua H ook, Shawn Utsey, Virginia Commonwealth University - P24

Heart Rate Variability, Trauma Symptom Expression, and Psychological Distress in African Americans. Benita Belvet, Nicole Fischer, Pia Stanard, Joshua H ook, Shawn Utsey, Virginia Commonwealth University - P25

Maternal Lifetime Substance Abuse Disorder and Childhood Outcomes in American Indians. Anitra Mallory, University of Nebraska-Lincoln - P26

Acculturative Stress, Racism-Related Stress, and Ethnic Identity. Matthew Miller, Jung Eun Kim, M insun Lee, Ji Eun Lee, Jerome Farrell, State University of New York-Albany - P27

Latino Immigrant Family Men Adjustment to the U.S. Emmanuel M ercedes, Pamela Foley, Seton Hall University - P28

African Centered Worldview as a Predictor of High Self Esteem. Bedford Frank Palmer II, Southern Illinois University Carbondale - P29

Culture and Help-Seeking. Hsin-Ya Liao, Yung-Jui Yang, University of Illinois Urbana-Champaign; Kwan-Kuo Hwang, National Tai an University; James Rounds, University of Illinois Urbana-Champaign - P30

Tribal Attachment Among American Indian People. Carrie W Interowd, D iane M ontgomery, G lenna Stumblingbear, Desi Harless, Kaycie Hicks, Krysta W ebster, Oklahoma State University - P31

But we never beat them: This Wouldn’t Happen in our Country. Gella Richards, London Metropolitan University, Great Britain - P32

Early Learning Differences in the Context of Language Background. Esther Care, Amanda Thomas, Masa Pavlovic, University of Melbourne, Australia - P33

The Black Community Defined. Nyasha Grayman, University of Delaware - P34

Features of Anxiety, Depression in Older Latinos. Daniel Singley, Julie Wetherell, University of California-San Diego - P35

Influence of Prejudice on Interpersonal Evaluations. Michael Dudley, Southern Illinois University- Edwardsville - P36

Development & Occupational Attainment among Poor Youth of Color. Matthew Diemer, Michigan State University - P37

Gullah Tales: Cultural Identity and Narrative Analysis. Fayth Parks, Georgia Southern University - P38

Cultural Validity of the CSRLI with Asian Americans. Jayoung Choi, Middle Tennessee State University; James Rogers, University of Akron - P39
SaturdAy, March 8

Enhancing Self-Disclosure among Asian Americans in Group and Individual Therapy. Young Hoang, Ivory Toldson, Howard University - P40

Perceptions of Counselor Characteristics: Ethnicity, Acculturation and Gender. Huan-Chung Scott Liu, University of Iowa; Lawrence Schneider, University of North Texas - P41

Predictors of Asian American College Students’ Suicide Ideation. Y. Joel Wong, Alison Schwing, Indiana University; Chris Brownson, University of Texas-Austin - P42

Great Commonwealth: Counseling psychology in Taiwan and U.S. Hung Chiao, University of Missouri-Columbia - P43

Ethnicity, Coping and Help-Seeking. Sadamura Nana, Monsour Counseling & Psychological Services, Claremont University Consortium; Christina Sun, University of Massachusetts - P44

'O Only Allah Can Heal': A Cultural Formulation of the Psychological, Religious, and Cultural Experiences of a Somali Male. Michael Starkey, Hyun-Kyung Lee, Chia-Chen Tu, Jason Netland, Michael Goh, University of Minnesota, Twin Cities; David McGraw, Schuchman, Ahmed Youssef, Schuchman Community-U University Health Care Center, Minneapolis - P46

Parenting in Filipino Transnational Families. Amethyst Reyes Taylor, University of North Florida - P47

1:00 PM – 1:50 PM

Professional and Practice Issues Roundtables - Waldorf Roundtable

Using Help-Seeking Research to Inform Counseling Practices. Timothy E. Rogers, The University of Akron; Anthony Isacco, Loyola University Chicago

Roundtable Three
Vocational Psychologists Responding to a Changing World. Chairs: Briana K. Keller, University of Wisconsin-Madison; Paul A. Gore, University of Utah

Roundtable Four: Promoting Psychology in Africa: Lessons from the Field. Rex Stockton, Indiana University; Amy Nitza, Indiana University Purdue University Fort Wayne; Keith Morran, Indiana University Purdue University Indianapolis

Roundtable Five
Using Help-Seeking Research to Inform Counseling Practices. Timothy E. Rogers, The University of Akron; Anthony Isacco, Loyola University Chicago

Roundtable Six
Animal/Human Interaction: Contemporary Issues in Practice. Camille DeBell, Oklahoma State University; Aubrey H. Fine, Cal Poly University; Karen D. Shafer, New Mexico State University; Kimberly A. Hays, Illinois State University; Melissa E. Trawathan, University of Houston

Roundtable Seven
Find Out More About SCP Special Interest Groups. Stephen W. Cook, Texas Tech University; Anne R. Farrar-Anton, H Ackensack University Medical Center; Deborah L. Wiese, Whitman College; Tammi Vacha-Hase, Colorado State University; Sally M. Hage, University at Albany, SUNY; Paul E.

Lawrence H. Gerstein (Chair), Ball State University; Stefania Atgisdattir, Ball State University; Walter Londer, Western Washington University; Paul W. Ilkens, Manchester Metropolitan University; United Kingdom; Arthur Horne, Texas Tech University; Kwang-Liem Kwan, University of Missouri

Roundtable Two
Cyberbullying: The Changing Face of Aggression in Schools. Danielle M. Law, The University of British Columbia, Canada; Jose F. Domene, Trinity Western University, Canada

Roundtable 3A: Enhancing Graduate Training in Vocational Psychology. Karen O’Brien, University of Maryland; Patrick Rottke, Southern Illinois University

Roundtable 3B: International Developments in Vocational Psychology. Itamar Gati, Hebrew University, Jerusalem; Laura Noto, University of Padova, Italy

Roundtable 3C: Celebrating 100 Years of Applying Vocational Psychology in Communities. Ellen M. McWirtier, University of Oregon; Cindy Juntunen, University of North Dakota

Roundtable 3D: Evidence-Based Vocational Psychology Interventions. Susan C. W. Hinton, Indiana University; Steven D. Brown, Loyola University Chicago

Roundtable 3E: Changing National Policy on Vocational Psychology Issues. Ruth E. Fassinger, University of Maryland; Daryl Luzzo, Strategic Partnerships LLC

Roundtable 3F: Securing Grant Funding for Vocational Psychology Research. Nadya Fouad, University of Wisconsin-Milwaukee; Angela Byars-Winston, Center on Education & Work

Roundtable 3G: Diverse Career Paths for Vocational Psychologists. Briana K. Keller, University of Wisconsin-Madison; Scott Solberg, Center on Education & Work

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Presentations: Older Adults in Counseling: The Role of Positive Psychology. Mary Miller Lewis, Senior Life Consultants; Long-Term Care in the Changing World: A Systemic Perspective. Michiko Iwasaki, University of Washington School of Medicine; Opportunities and Challenges in Mental Health and Aging Policy. Diane L. Elmore, APA Public Interest Directorate

Going Global: Counseling Psychologists' Response to People of African Descent from the Gulf Coast and Beyond - 4D Chair: M. Nicole Coleman, University of Houston


Integrating Trauma Counselling in a Global Context - CANCELLED
Chair: M arvin W estwood, University of British Columbia, Canada
Presentations: An Examination of Two International Crisis Response Events: Working with the Children of the Disappeared in Chile and Trauma Among CHF Workers in Guyana. Marvin W estwood, University of British Columbia, Canada and Marla Buchanan University of British Columbia, Canada; The Experience of Columbian Child Soldiers From a Resilience Perspective. Liliana Cortez , University of British Columbia, Canada; The Psychological Impact of Operation Iraqi Freedom on Children in Iraq. Kasim A-M ashat, University of British Columbia, Canada

Internalized Heterosexism: Current Knowledge and Future Directions - 4A Chair: Dawn M. Szymanski, University of Tennessee
Presentations: Internalized Heterosexism: A Historical and Theoretical Overview. Dawn M. Szymanski, University of Tennessee; Internalized Heterosexism: Psychosocial Correlates and Research Directions. Dawn M. Szymanski University of Tennessee, Susan K ashueck-W est University of Missouri, Jill M eyer University of Missouri; Internalized Heterosexism: Clinical Implications and Training Considerations. Susan Kashueck-W est University of Missouri Discussant: Kathleen J. Bieschke, Pennsylvania State University

Racial Microaggressions in Everyday Life: Psychological and Social Costs - Boulevard A
Chair: Suzette Speight, Loyola University Chicago
Presentations: Madonna Constantine, Teachers College, Columbia University; Derald W ing Sue, Teachers College, Columbia University

ECP Self-Care for Graduate Students and Early Career Psychologists - W illiford C
Chair: Oksana Y akushko, University of Nebraska-Lincoln; Jaquelyn Smith Mariquette University

Strategies for Effective Ethics Education in Counseling Psychology - 4L Chair: Elizabeth Reynolds W elfel, Cleveland State University
Presentations: Enhancing Ethical Practice Through Action. Beth E. Haverkamp, University of British Columbia, Canada; Effective Ethics Education: Beyond Exhortations to Do Good. Elizabeth Reynolds W elfel,
Cleveland State University; Teaching Ethics: Intensive Reading, Writing, and Experiential Activities. James L. Werth, Jr., Radford University

**PRA**Stress Disorders and Readjustment Problems Among Veterans Returning from Iraq/Afghanistan - 4K
Chair: Sharon Wills, Texas A & M University

**STUD**ing Inside Scoop: Hear About the Internship Process Straight from Recent Interns - International Ballroom North
Chair: Julie Koch, University of Minnesota

Presentations: Chris Bader, University of North Texas; Seong-In Choi, Ball State University; Yan Li, University of North Carolina; Amina M. Ahmood, University of Iowa; Charlotte M. McCloskey, University of Missouri-Columbia; Anissa Moody, Tennessee State University

Training Experiences of Ethnic Minority and International Students - 4B
Chair: Nadia T. Hasan, University of Akron and Louise A. Douce, The Ohio State University

Presentations: Difficult Dialogues Between Ethnic Minority Students and Trainers: The Rhode to Recovery. Nadia T. Hasan, The University of Akron; Training Issues from an International Counseling Student’s Perspective. Louise A. Douce, The Ohio State University; Training Issues from an International Counseling Student’s Perspective. Yuhong He, University of Missouri-Columbia

Discussant: Edward A. Delgado-Romero, University of Georgia

1:00 PM - 2:50 PM

**INT**ernationalization and Indigenization of Counseling Psychology Around the World - Boulevard B
Chairs: Changming Duan, University of Missouri-Kansas City; Ping-Hwa Chen, National Taiwan Normal University; Taiwan; Arlette Joëlle Ngoubene Atioky, Lehigh University

Presentations: Asia/Asia American, Sharon Robinson Kupuris, Arizona State University; Deborah A. Gerrity, American University of Antigua, West Indies; K. Wong-Liem Karl Kwan, University of Missouri; Asia, Ella Chan, Hong Kong Baptist University, China; Yu-Wei Wang, Southern Illinois University; Hong Kong Chen, Ball State University; Canada, Lynne Miller, The University of British Columbia, Canada; Europe, Stef Ans Gisdoitr, Ball State University; Maria M. Alkiosi-Loizos, University of Athens, Greece; Middle East, Deniz C. Cinbarbas, University of Alberta, Canada; Danah Barazanji, University of Missouri-Kansas City; Africa/South Africa, Fiona Vajk, The Claremont Colleges; Artlette Joëlle Ngoubene Atioky, Lehigh University; South America, Susana Verdinelli, Argentina; North American, David Shen Miller, University of Oregon; Heather W. Ood, Ball State University

Promoting Multicultural Competence across Professional Contexts - 4M
Chair: Kevin T. Henze and Edith N. Rogers, VAMC, and Yuki O. Kubo, University of Wisconsin-Madison


Successful Strategies for Specialized International Student Groups - PDR 4
Chair: Chun-Chung Choi, University of Florida

Presentations: Beyond Language? Asian American, Shy-Chung Choi and Yu-Ping Hwang, University of Florida; Exercising Different Roles of Being a Facilitator for International Students Groups. Shu-Ping Lin, Gouverneur Hospital, New York City Health and Hospital Corporation; Chanda C. Corbett, Loyola College in Maryland; Creative Ways for Facilitating International Students’ Support Groups. Pius N. Yutu, University of Texas at Austin; Yijun Lin, University of Missouri-Columbia; Establishing International Student Support Groups on University Campuses. Lisa Ferdinand, University of Florida

Discussant: Paul P. Pedersen, Syracuse University and University of Hawaii

1:00 PM - 3:00 PM

**Continuing Education Workshops**
Pre-registration required.

The Impact of Working on Psychological Health - McCormick Boardroom
David Blustein, Ph.D.
Boston College

Training Counseling Psychologists to Work in Medical Settings - Astoria
Mary Jo Loughran, Ph.D., Chatham University
Robert Mayfield, Ph.D., Southern New Mexico Family Medicine Center
Elaine Le Vine, Ph.D., Southwestern Institute for the Advancement of Psychotherapy
Eve M. A. Adams, Ph.D., New Mexico State University
Len T. Sperry, Ph.D., Florida Atlantic University

1:00 PM - 4:00 PM

**Continuing Education Workshop**
Pre-registration required.
Working with African-American Clients and Families - William B
Nancy Boyd Franklin, Ph.D., Rutgers University
1:00 PM - 5:00 PM
Continuing Education Workshop
Pre-registration required.

Ethical Challenges for Counseling Psychologists - William A
Steven Behnke, American Psychological Association Ethics Office
2:00 PM - 2:50 PM

Poster Sessions Track VII - Personality and Mental Health - International
Ballroom South
Attachment in Long Distance Romantic Relationships: A Qualitative Study of Security, Intimacy, and Jealousy. Brian Wassil, University of North Florida, Ma. Teresa Tuason, University of North Florida - P1
Students' Sadness Regulation Modes, Parents' Reactions, and Students' Interpersonal Capacity for Intimacy. Sili Zhou, Beijing Normal University, China - P2
College Students' Marital Attitudes and Readiness: Attachment and Religiousness, Jonathan Mosko, Purdue University - P3
College Students' Relationship Language: Meanings of Closeness and Attachment. Noelle Therese Dilly, Purdue University - P4
Reporting of Traumatic Experiences Among College Students. Abby Myers, Georgia State University - P5
Buffering the Effects of Stress on Subjective Well-being in Urban Adolescents: Humor and Venting as

Coping Mechanisms. Kimberly Bena, Elizabeth Vera, Laura Dick, Lydia Wiede, Christopher Merle, Rebecca Corona, Selena Ramayane, Shakema Blackmon, Kristen Lamp, John Steele, Ashley Mitchell, Katie Jorgenson, Kenia Gomez, B. Isabel Moallim, Paula Luginbuhl, Ryan W Williams, Loyola University Chicago - P6

Effect of Stress on Emotions and Craving in Addicted Homeless Men: A Pilot Study. Marc A. Silva, Walter M. Drymalski, John R. Mantsch, Todd C. Campbell, Dana N. Ma, and Julie K. Janecek, Marquette University - P7

Psychological Variables and Chronic Pain among Outpatient Assessment Clients. Shelda Iverson-Borders, Stephen Cook, Texas Tech University; Patrick Randolph, Private Practice, Lubbock, TX - P9

Perceived Emotional Intelligence and Health. Kyle Page, Sue Jacobs, Claudia Porras, Michele Pettit, Oklahoma State University - P10
Further Validation of a New Measure of Perceived Control Over Stressful Events. Nora Keenan, Patricia Frazier, Sulani Perera, Samantha Anders, Sandra Shallcross, Mary Kroghmann, University of Minnesota - P11
Understanding Healthy Adoptive Family Functioning: Adoption Disclosure. Maria Wryd, University of Maryland-College Park; Jonathan M. Atanadah, Towson University; Karen O'Brien, University of Maryland-College Park - P12

Personality Predictors of Psychological Virtues. Christopher Modica, Ball State University - P13

Correlates of Perceived Responses to Capitalization Attempts. Sandra Shallcross, Jenna Bemis, Patricia Frazier, Jeffry Simpson, University of Minnesota - P14

Undergraduate Stress and Reasons for Living: An Exploratory Study. David Ayodele Alabi, Jessica Roberts, Rheeda Walker, Southern Illinois University - P15

The Impact of Attachment on Career: A Proposed Theoretical Framework to Guide Future Research. Stephen W right, Kristin Perrone, Ball State University - P16

Perceived and Actual Levels of Rape Myth Acceptance. Caroline Johanson, Texas Women's University - P17

Self-Serving Bias in Cheating. Ashley Hentzelman, Nancy M urdock, University of Missouri-Kansas City - P18

Ability Self-Estimates and Self-Efficacy. Shawn Bubany, Jo-I da H ansen, University of Minnesota - P19

Gossip and Place Attachment among International Student Community. Ji-yeon Lee, M. Carole Pistole, Purdue University - P20

Influence of Abused Experience on Marital Satisfaction. Kevin Deokil Kim, Yon Sei University, South Korea - P21

Conflict Management Style Inventory. Patrick Triggiano, Mary Lee Nelson, University of Wisconsin-Madison - P22

Emotion Expression Tendencies. Leah Barr, Peoria, IL; Jeffrey Kahn, W. Joel Schneider, Illinois State University - P23
Attachment and Career Indecision. Haley Downing, University of Akron; Margaret Nauta, Illinois State University - P24

Protective Behaviors, Depression, and Alcohol-Related Problems. Matthew Martens, Suzanne Hatchett, Mike Karakashian, Kristie Fleming, Roneferiti Flower, University of Memphis - P25

Mechanisms of Mindfulness. Laura Sherr, Patricia Frazier, Cynthia Gross, Mary Jo Kreitzer, University of Minnesota - P26

Who are the Cyberbullies and Cybervictims? Nancy Cunningham, Nancy DeLaney, University of Louisville; Thomas Robbins, Archdiocese of Louisville - P27

Implicit Cognitions Associated with Alcohol and Violent Behaviors. Ezemenari Obasi, Jennifer Mrnak, Christian Bryant, Valerie Henderson, Kristelle Jean-Michel, Southern Illinois University - P28

Adult Attachment & Romantic Relationship Quality. Jessica Lambert, Myrna Friedlander, State University of New York-Albany - P29

Risk and Protective Factors Influencing Trends in Cohabitation. Teri Madura, Susan T routner, Amanda Smith, Jesse Owen, Gannon University - P30

Subjective Well-being in Urban Adolescents: Interpersonal, Individual, Community Influences. Melissa Morgan, University of California-Santa Barbara; Elizabeth Vera, Loyola University Chicago; Charu Thakral, University of Illinois-Chicago; Rufus Gonzales, DePaul University - P31

Predictors of Life Satisfaction in Urban Youth. Charu Thakral, University of Illinois-Chicago; Elizabeth Vera, Loyola University Chicago; Sam Catanzaro, Illinois State University; Steve Miller, California State University-Fullerton; Melissa Morgan, University of California-Santa Barbara - P32

Parenting Style and Adolescent Delinquency. Quinn W erner, University of New Orleans - P33

Attachment, Dependency, Self-Criticism, and Depression. Amy Cantazaro, M eifan W ei, Iowa State University - P34

A Measurement of Adolescent Belongingness. Christopher Slaten, Ricardo T homas, T homas Baskin, University of Wisconsin-Milwaukee - P35

Depression and Help-seeking Behavior of Rural Farm Women. Sue Jacobs, Oklahoma State University; W anda M CSParron, Concordia College; M erly Paul, Krysta Lynette W ebster, Oklahoma State University - P36

The Mediating Effects of Stigma, Self-concealment, Self-disclosure, and Help-seeking Behaviors. Sungkyung Yoo, Ewha W omen's University, Korea, Claremont M ckena College; J ee-Young Y oon, Ewha W oman's University, Korea - P37

The Study of Social Anxiety and Attachment Styles. Aynur Eren Gunus, M elisa Sumer, M altepe University, Turkey - P38

The Relationship of Parental Support, Discipline and Family Activities to Behaviors of Sixth Grade Children. H ye J eong Cho, Chongshin University, Korea - P39

Adjustment of People with Acquired Disability. Evelyn Andolo, Joytown Special School, Kenya - P40

Measurement of Decisional and Emotional Forgiveness. Joshua Hook, Everett W orthington, Jr., Shawn U tsey, Virginia Commonwealth University - P41

Do Emotional Processing and Expression Benefit our Health? Kuo-Yi Chung, Arizona State University - P42

Meaning-making Coping and Inflammatory Bowel Disease. Erica Adams, Michael Steger, University of Louisville - P43

Attachment & PTSD: A Connection for Juvenile Offenders? Heather Dukes, Erin Schwartz, Georgia Calhoun, Brian Glaser, University of Georgia - P44

Perfectionism and Personality Styles. Jennifer Stuart, Kenneth Rice, University of Florida - P45

Research on Parents' Impact on College Drinking Behaviors. Debra Ainbinder, Robert Riedel, Danielle Bissett, Jessica Bendjabar, Natalie Quesada, Lynn University - P46

Changes in Self-Esteem after Early Entrance to College. Samuel Shepard, Alissa Doobay, Jan W arren, M egan Foley Nicpon, University of Iowa - P47

Epistemology as a Predictor of Psychotherapists' Self-Care and Coping. Brittny Brucato, Greg N eimeyer, University of Florida - P48

2:00 PM - 2:50 PM

Symposia

SCIT Advances in the Study of Prevention: What We Have Learned, What We Still Need to Learn. Boulevard C
Chair: Arthur (Andy) Horne, University of Georgia
Presentations: What We Now and Need to Know in Prevention: Stimulating a Discussion. Robert Conyne, University of Cincinnati; Going for the Goals: Developing Programs for
Adolescents. Steven Danish, Virginia Commonwealth University; Prevention in Schools. Dorothy Espelage, University of Illinois; Connecting Families and Schools for Better Prevention in non-U.S. National Contexts. Benedict McW hiter, University of Oregon.

DTVA T heoretical Model of Stress and Coping Among Immigrants and Refugees - 4K
Chair: Arpana Inman, Lehigh University
Presentations: Arpana Inman, Lehigh University; Oksana Yakushko, University of Nebraska, Lincoln

EDUB est Practices in Communication between Academic and Internship Training Directors Regarding Students' Progress and Performance - 4A
Chairs: Sherry Benton, University of Florida; Carrie W interold, Oklahoma State University
Presentations: John W estfeld, University of Iowa; James Campbell, Indiana State University; K athlyn D ailey, Texas State University; Stacey Pearson, University of Michigan; Carrie W interold, Oklahoma State University

INTD D ifferent Faces of Counseling Psychology across Four Countries - W illford C
Chair: Puncky Paul H epner, University of Missouri-Columbia
Presentations: Counseling Psychology in Korea: Status and Future Directions. Changdai Kim, Seoul National University; Korea; Dong M in Kim, Chung-Ang University, Korea; Young Seok Seo, Chung-Ang University, Seoul, Korea; Kay H yun Kim, Seoul National University, Korea; Status of Counseling in Kyrgyzstan. Sharon Horne, University of Memphis; Elena Sergeyevna M olchanova, American University of Central Asia, Kyrgyzstan; An O verview of Counseling in France. Valerie Cohen-Scali Conservatoire National des Arts et M etiers, France.

Jean Guichard Conservatoire National des Arts et M etiers, France;
Career Counseling in Italy. Salvatore Soresi, University of Padova, Italy, Laura Notta University of Padova, Italy

PRAD iversifying the Practice of Counseling Psychologists: Entrepreneurial and Creative Responses to National Practice Trends - 4D
Chair: Bob McPherson, University of Houston

ECPU T ow to Publish from Start to Finish - International Ballroom North
Chairs: Nadia T. Hasan, The University of Akron; Guler Boyraz, University of Memphis; Chris Robitschek, Texas Tech University
Presentations: Nadya A. Fouad, University of Wisconsin-Milwaukee; Brent M allinckrodt, University of Tennessee; D avid S. Shen M iller, University of Oregon; Bonn M oradi, University of Florida

International Perspectives in Counseling Psychology: Turkey, Pakistan, and U.A.E. - 4L
Chair: Kathryn L. Norsworthy, Rollins College, Florida, USA
Presentations: Counseling in Turkey. D eniz Canel Cinarbas, University of Alberta-Edmonton; Canada; Ayse Ciftci, Purdue University, Indiana; Fidan K orkut O wen, H acetepe University, Turkey; Counseling in Pakistan. K ausr Suhail, G C University, Pakistan; M . A sir A jmal, G C University, Pakistan; Counseling in the United Arab Emirates. M ohammed A. Sayed, UBD-Institut e of M edicine, Kansas, USA; Fatima A I-Darmaki, U nited Arab Emirates University, U.A.E

Keeping up with a Changing W orld: Applying Technology to Counseling - W aldorf
Chair: Kimberly Jorgensen, University of North Dakota
Presentations: Ethical Implications of E-Therapy. Elizabeth W elfel, Cleveland State University; Rural Telehealth.
K athleen Chwalisz, Southern Illinois University-Carbondale; Counseling Couples and Families Online. H olly Gage, Cleveland State University; Telephone-based Interventions and Online Methods. D . J ason Stalides, Southern Illinois University-Carbondale

Research Paper Presentations
Multicultural T raining - 4C
Chair: Helen Neville, University of Illinois
Presentations: Multicultural Counseling Competencies: Views from Those Who Do. Nancy A rthur, University of Calgary, Canada; Multicultural T raining in Clinical and Counseling Programs. Adam Kepka Southern Illinois University; Sensitivity-T raining and Korean Trainees' Locus of Evaluation. D ong Su Y oo, Korea Business Consulting & Group Counseling Certification Program, Seoul, South Korea; Y oung Soon K im, Chung-nam Y outh Counseling Center, Cheon-An City, South Korea; D ongw i Lee, Y onsei University, Seoul, South Korea, Steven C-H Y oo, Samsung Leadership Development Center, South Korea; Addressing Spiritual and Religious Diversity in Multicultural T raining. C rook L ynn B ringham Y ound University; K ari A. O'Grady Brigham Young University, T imothy B. S mi th Brigham Young University, D allas R. J ensen Brigham Young University, T homas G olightly T exas Tech University

Prevention and Interventions - PDR 1
Chair: Stewart Cooper, Valparaiso University
Presentations: Hong Y outh Delinquency and Counseling/Prevention Implications. J u-Ping H uang, University of Minnesota, B long X io ng, University of Minnesota; REBT Counseling Influence on Stress of Indian Adolescents. K J V arghese, Christ College, India; Linking Research to...
Counseling Interventions with Homeless People. S. Nogueira, University of Coimbra, Portugal, Joaquim Ferreira University of Coimbra, Portugal; Effects of ERP for Obsessions Treatment. Siamak Khodarahimi, Islamic Azad University, Iran

2:00 PM - 3:50 PM

**Poster Sessions Track VIII - Prevention and Intervention** - International Ballroom South

Towards Reducing Criminal Behavior: Using the MOTS-R to Evaluate the Dynamic Nature of Criminal Thinking. Jon M andrcandia, Marshall Bewley, Danielle Murray, Robert Dean M organ, Texas Tech University - P1

Pre and Post Trauma Risk and Protective Factors for Posttraumatic Stress Symptoms: A Prospective Investigation. Margaret G avian, Patricia Frazier, University of Minnesota; The Prospective Trauma Study Team - P2

After-School is Prevention: Parallels Between Best Practices in After-School Programs and Prevention. Rose Lucey, Noah Adrians, Marquette University - P3

Beyond Presenting Problems: What Do University Counseling Center Clients Work on in Counseling? Elizabeth Prommel, University of Utah - P4

Accommodating Cognitive Disabilities in Psychotherapy. Sarah Patz, Merith Cosden, University of California-Santa Barbara - P5

Practitioner Practices in Treating Bullying and Relational Aggression Targets. Heather Bonnett, Kimberly Mason, Elizabeth Reynolds W elfel, Cleveland State University - P6

The Utility of Animal-Assisted Therapy for Counseling Psychology: Research and Clinical Practice. Melissa T revathan, University of Houston - P7

Forgiveness and Faith as Shields of Protection for Soliders in Combat. Donna Bailey, Nathaniel W ade, Iowa State University; Richard Schobitz, U.S. Army; Julia Maier, Iowa State University - P8

Health Knowledge and Obesity Prevention Programs. Deirdre Brogan, Kara Harrington, Lynn Walsh, Maureen Kenny, Boston College - P9

Using Prevention Science to Promote Children’s Mental Health. Rohini Puri, Geetika Agarwal, W endy Reinke, Keith Herman, University of Missouri - Columbia - P10

Cultural Competence in Asian Immigrant Research and Practice - 4B
Chair: Yuki Okubo, University of Wisconsin Madison; Pei-W en W innie Ma, W illiam Paterson University

2:00 PM - 4:00 PM

**Continuing Education Workshop**
Pre-registration required.

When Religious Freedom Intersects with Social Justice Advocacy - Boulevard A
Kathleen R. Boggs, Ph.D., University of Missouri - Columbia
Roger L. W orthington, Ph.D., University of Missouri - Columbia
Taleb Khairallah, University of Missouri-Columbia
Julie W agner, University of Missouri - Columbia

3:00 PM - 3:50 PM

**Poster Sessions Track VIII - Prevention and Intervention** - International Ballroom South

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Using Prevention Science to Promote Children’s Mental Health. Rohini Puri, Geetika Agarwal, W endy Reinke, Keith Herman, University of Missouri - Columbia - P10
### Addressing Internal Processes in Counseling Using the Self-confrontation Procedure.
Elisabeth van Assum, Carla Haber, Carey Penner, Sheila Marshall, Richard Young, University of British Columbia, Canada - P18

### Bilingual/Multilingual Issues in Psychotherapy.
Basilia (Lia) Softas-Nall, Kevin H Eaton, University of Northern Colorado - P19

### Factors Hindering the Development of the Counseling Alliance.
Robinder Bedi, University of Victoria, Canada; Jose F. Domene, Trinity Western University, Canada - P20

### A Test of the Three-dimension Counseling Depth Model.
GuangRong Jiang, Zhu X u, H u Shujing, Central China Normal University, China; Changming Duan, University of Missouri-Kansas City - P21

### Longitudinal Outcomes of a Strength-based Vocational Intervention.
Briana Keller, University of Washington - P22

### Promoting College Attendance in At-risk High School Seniors.
Tom Krieshok, Seton Hall University - P23

### Clients Experiences of Metaphors in Taiwan.
Shih-Chun Huang, MingDao University, Taiwan; Chia-Chi (Alicia) Hu, Purdue University - P24

### Aloha! Assertive Community Treatment (ACT) Implementation in Hawaii.
Clare Rountree, CARE Hawaii, Inc. - P25

### Suppression Mediates the Relation Between Distress and Disclosure.
Jeffrey Kahn, Angela Marrotta, University of Northern Colorado - P26

### Cultural Considerations in Career Exploration Interventions.
Rachel Pickett, Paul Gore, Jr., University of Utah; Jane Swanson, Southern Illinois University Carbondale - P27

### Video Education for Reduction of Prejudice Towards Schizophrenia.
Takehiko Ito, Wako University, Japan; Tomoe Kodaira, Seirei Christopher University, Japan - P28

### Implications for Working with Grieving Children and Adolescents.
Megan Lytle, Seton Hall University - P29

### The Counseling Counselors’ Perception and Decision to The Confidentiality Issues at Hospitals/Clinsics in Taiwan.
Ya-Ting Juang, National Taiwan Normal University, Taiwan - P30

### Model of Sexual Assault Prevention with Diverse Youth.
D. Brian Smothers, Wiscosin School of Professional Psychology; Melissa Kraemer Smothers, University of Wisconsin-Milwaukee - P31

### Patient-Centered Primary Care: Patient and Physician Perceptions.
Jennifer Sand, Sharon Robinson Kurpius, Arizona State University - P32

### Suicide Prevention with College Students: A Collaborative Approach.
Daniel Schulte, Karen Moses, Marielle Rasmussen, Joana Pabedinskas, Arizona State University - P33

### Counseling Families in a Changing World.
Kimberly Jorgensen, University of North Dakota; Loren Toussaint, Luther College - P34

### PTSD and Associated Cognitive Difficulties: Counseling Psychologists’ Role.
Jovan H. Hernandez, Ren Stinson, Augusta University - P35

### Assessing Needs: The Importance of Parent Perceptions.
Kristin W. Einke, Mary W. Alsh, Jillian Depaul, Boston College - P36

### Counseling Outcomes: Linking Mental Health and Academic Achievement.
Christopher Slaten, Carrie Sorenson, Jaquaye Glover, Thomas Baskin, University of Wisconsin-Madison - P37

### Mindfulness Based Stress Reduction (MBSR) in Couples.
Vered Hankin, Veterans Affairs Medical Center - P38

### Somali Refugee Multicultural Case Conceptualization.
Jeff Walter, Ju-Ping Huang, Aimee Arickian, Chris Bedford, Kyu Jin Yon, University of Minnesota - P39

### Androgyny Concept in Counseling and Psychotherapy.
Gan Chun H ong, Kyushu University, Japan - P40

### Counseling Interventions as Prevention of Workplace Bullying.
Abha Singh, Komal Verma, Amity University, India - P41

### Family Counseling Model.
Anita Puri Singh, Pushpa Tyagi, Girls PG College, India - P42

### Mindfulness, Metaphor & Psychotherapy: A New Group Format.
Monica Cowart, Merrimack College - P43

### Survivor Perspectives on the Role of Religion and Spirituality in the Sexual Assault/Abuse Recovery Process.
Anna Matyja, Frances C. Shen, Yu-W ei W ong, Southern Illinois University at Carbondale - P44

### Clergy Perspectives on the Role of Religion and Spirituality in the Sexual Assault/Abuse Recovery Process.
Where W ei W ong, Anna Matyja, Ryan Perrin, Danielle Malmquist, Sarah Pollock, Southern Illinois University at Carbondale; Jessica Faul, University of Hawai`i - P45
Retention of "At Risk" College Students: Shannon Chavez Korell, University of Wisconsin-Madison - P46

3:00 PM - 3:50 PM

EDU Nontraditional Career Options for Counseling Psychologists - Waldorf
Chair: Y. Barry Chung, Georgia State University
Presentations: Dominic J. Barrassou, University of Wisconsin-Madison; Pam A. Cogdal, University of Memphis; Brian Kellner, University of Wisconsin-Madison; Megan Foley Nippon, University of Iowa; Michael Schaub, Georgetown University; Lewis Z. Schlosser, New York City Department of Correction; Nathan Grant Smith, Texas Woman's University; Elizabet Nutt, Williams St. Mary's College of Maryland; Roger W. Orhington, University of Missouri-Columbia

Symposia

[INT] Counseling Psychology and International Psychology: Future Possibilities - 4M
Chair: Michael J. Stevens, Illinois State University
Presentations: Lawrence H. Gerstein, Ball State University; Puncky Paul Heppner, University of Missouri-Columbia; Neal Rubin, Argosy University, Chicago; Discussant: Linda Forrest, University of Oregon; Michael J. Stevens, Illinois State University

EDU DIV Counseling Psychology Model Training Values Statement Addressing Diversity - 4K
Chairs: Laurie B. M. Intz, University of Missouri-Columbia; Kathleen J. Bieschke, Pennsylvania State University
Presentations: The Need for a Counseling Psychology Model Training Values Statement Addressing Diversity. Aaron P. Jackson, Brigham Young University; Laurie B. M. Intz, University of Missouri-Columbia; Helen A. Neville, University of Illinois at Urbana-Champaign; Oerationalizing Instilling and Assessing Counseling Psychology Model Training Values Related to Diversity in Academic Programs. Carrie W. Interwood, Oklahoma State University; Eve Adams, New Mexico State University; Marie M. Finkle, Teachers College, Columbia University; Application of the Counseling Psychology Model Training Values Statement Addressing Diversity to the Admission Process. Michael I. Loewy, University of North Dakota; Cindy L. Juntunen, University of North Dakota; Changaing Luo, University of Missouri-Kansas City; Implementing the Counseling Psychology Model Training Values Statement Addressing Diversity in University Counseling Center Internship Programs: Challenges and Strategies. Joyce Ilfelder-Kaye, Pennsylvania State University; Elizabeth Reyes, University of Southern California; Karen Lese-Fowler, University of San Diego; Kevin Bursley, University of Pittsburgh

Developing Collaborative Systems of Care: Social Advocacy and Counseling Psychology - 4L
Chair: Susan D. L. Longbo, Central Washington University
Presentations: Integrating Medical and Psychological Service Delivery: Macro-systemic Considerations. T. Errence Schwartz, Central Washington University; Building Mental Health Systems in a Diverse Underserved Area. Neal Bowen, Hildago Medical Services; Process and Outcome Evaluation: Individual and Systems Considerations. Susan Longbo, Central Washington University; Discussant: Kathleen Chwalisz, Southern Illinois University - Carbondale

SCI Spotlight on Science: Contributions from Vocational Psychology - W Illford
Chair: Paul A. Gore, University of Utah
Presentations: Joel A. H. ansen, University of Minnesota; Itamar Gati, Hebrew University, Jerusalem; Linda Subich, University of Akron; Steven D. Brown, Loyola University Chicago

DIV The 800 Pound Gorilla: What Race and Genomics Are and Aren't in Measurement - 4C
Chair: Alvin Alvarez, San Francisco State University
Presentations: Vivian Ota-Wang, San Francisco State University; Douglas H. White, University of California, Irvine; Black Psychology: The Evolution of an Ideology. Thomas Parham, University of California, Irvine; ABPS's Raison d'etre. Harold F. Duns, Hampton University

PRA Using Online Counseling to Address Educational Disparities: Techniques, Training, and Supervision - Astoria
Chair: Michael Connor, California State University, Long Beach

W White Racial Identity: Profiles, Factors, & Psychological Correlates - International Ballroom North
Chair: Kwong-Liem Karl Kwan, University of California, Berkeley

ICON LEGEND - Invited Programming DIV - Diversity ECP - Early Career Professionals EDU - Education and Training INT - International PRA - Practice SCI - Science STU - Student
Therapists. Nithyakala K Aruppaswamy, University of Illinois at Springfield; Racial Identity, Self-Esteem, and College Social Adjustment. Patton Garriott, University of Missouri at Columbia Discussant: Michael Moble, University of Missouri at Columbia

Research Paper Presentations

International and Immigrant Issues - 4A Chair: Earlsie Ward, University of Wisconsin - Madison Presentations: Adaptation Process of Refugees from North Korea. Changdai Kim Seoul National University, South Korea, Soonhyung Lee Seoul National University, South Korea, Meelung Chin Seoul National University, South Korea; Helping Teen Immigrants Relocate. Moshe Israelshvili Tel Aviv University, Israel; International Relocation: Experiences of Japanese Families Upon Repatriation. Deborah Wiese W hitman College, T aski Aoki W hitman College, Katherine W eaver W hitman College; Examining the Internationalization of Counseling Psychology: A Content Analysis. Alex Pieterse George Mason University, Sar a Evans George Mason University

3:00 PM - 4:50 PM

Symposia


3:15 PM - 5:15 PM

Continuing Education Workshop Pre-registration required.

The Millon College Counseling Inventory (MCCI): Measuring the Mental Health Needs of Today's Students - McCormick Boardroom Stephen Strack, Ph.D., VA Ambulatory Care Center in Los Angeles

4:00 PM - 4:50 PM

Symposia

STU Advocacy and Social Justice: Why Care and How Can I Become Involved? - Waldorf Chair: Lore M. Dickey, University of North Dakota
Presentations: Sonya Bettendorf, Southern Illinois University Carbondale; Kaila McKibben and, Southern Illinois University

**African American Substance Abuse: Innovative Implications for Research, Training, and Social Justice - 4B**
Chair: Ezemenari M. O. basi, Southern Illinois University Carbondale

**ECP Build and Expand your Independent Practice for ECPs - Willford C**
Chair: Traci E. Callandrillo, American University
Presentations: Building your Independent Practice. Jean Carter; Unique Opportunities for Counseling Psychologists in Expanding Their Private Practice. Melba Vasquez, Anderson House at Heritage Square; Building a Forensic Practice. Steve Eichel, Independent Practice

**INT Cross-cultural Collaborations: Issues to Consider and Recommendations - Boulevard A**
Chair: Rachel Gali Cinamon, Tel Aviv University, Israel
Presentations: K Wong-Liem Karl Kwan, University of Missouri; Chia-Chih DC Wang, University of Missouri-Kansas City

**EDU Education and Training in Psychology: The Role of Counseling Psychology - Boulevard B**
Chair: Kathryn Dailey, Texas State University
Presentation: Cynthia Belar, Executive Director for Education, American Psychological Association

**INT Gender in Action: Putting Theory into Practice - 4M**
Chair: Matthew D. Graham; University of British Columbia, Canada

**INT International Counseling Psychology Initiatives: Challenges and Successes - 4K**
Chair: Tina Q. Richardson, Lehigh University
Presentations: Guerda Nicolas, Boston University; Angela Desilva, Boston College

**INT Learn More about the Five Ethnic Minority Psychological Associations - Willford B**
Chair: Linda Forrest, President, Division 17, Society of Counseling Psychology
Presentations: Alvin Alvarez, President, Asian American Psychological Association; Joseph W hite, CoFounder, Association of Black Psychologists; Edward Delgado-Romero, President-Elect, National Latina/o Psychological Association; Manny Casas, President-Elect, Division 45, Society for the Psychological Study of Ethnic Minority Issues; Teresa Lafromboise, Former President, Society of Indian Psychologists

**DIV Social Justice Perspectives on the Integration of Religious Issues in Counseling Psychology - 4L**
Chair: Paul Priester, Cardinal Stritch University
Presentations: Do We Walk the Diversity Talk in Counseling Psychology: Anti-religious Bias in Admissions to APA-accredited Psychology Programs. Paul Priester, Cardinal Stritch University; Asma M asi-jana, University of Wisconsin-Milwaukee; A National Survey of the Extent to which Counseling Psychology Training Programs View Religious/Spiritual Issues as a Component of Multicultural Training. Sally H age, University at Albany; Muslims and Jews: Christian Privilege and Identity Issues. Lewis Z. Schlosser, Seton Hall University; Saba R. Ali, University of Iowa

The Internationalization of Counseling: Assumptions, Challenges, and Opportunities - Astoria
Chair: Lawrence H. Gerstein, Ball State University
Presentations: The Counseling Profession Outside of the United States. Lawrence H. Gerstein, Ball State University; Puncky Paul Heppner, University of Missouri-Columbia; Internationalization of the Counseling Profession - An Indigenous Perspective. Seung Ming Alvin Leung, The Chinese University of Hong Kong, China; Kathryn L. Norsworthy, Rollins College; Methodological Issues in Cross-Cultural Research. Stefania Ægisdóttir, Ball State University; Lawrence H. Gerstein, Ball State University; Seung Ming Alvin Leung, The Chinese University of Hong Kong, China; Kathyrn L. Norsworthy, Rollins College; Southeast Asian-American Psychological Association; Joseph W hite, CoFounder, Association of Black Psychologists; Edward Delgado-Romero, President-Elect, National Latina/o Psychological Association; Manny Casas, President-Elect, Division 45, Society for the Psychological Study of Ethnic Minority Issues; Teresa Lafromboise, Former President, Society of Indian Psychologists

**CON LEGEND**
- Invited Programming
- DIV - Diversity
- ECP - Early Career Professionals
- EDU - Education and Training
- INT - International
- PRA - Practice
- SCI - Science
- STU - Student
**EDU** The Process of Licensure: Changes on the Horizon - 4A  
Chair: Emil Rodolfa, Association of State and Provincial Psychology Boards  
Discussant: Emil Rodolfa, Association of State and Provincial Psychology Boards

**Voices in the Wilderness: Religious, Gay-Affirming Counseling Psychologists**  
- International Ballroom North  
Chair: Eve M. Adams, N ew M exico State University  
Discussant: Laurie M intz, University of Missouri - Columbia; Kathleen J. Bieschke, Pennsylvania State University

**INT** Women at Different Stages of International Career Development - 4F  
Chair: Tamiko Mogami, Tottori University Faculty of Medicine, Japan  
Presentations: A Psychological Career in North America or in One's Homeland? Perspective of a Graduate Student. Kaori W ada, McGill University, Montreal, Canada; Perspectives on Building a Career in One's Homeland. Tamiko Mogami, Tottori University Faculty of Medicine, Tottori, Japan; Perspectives on Building a Career in North America. Sayaka Machizawa, The Chicago School of Professional Psychology  
Discussant: Carolyn Zerbe Enns, Cornell College

**Research Paper Presentations**

**Career Interests and Vocational Choice - 4C**  
Chair: Paul Gore, University of Utah  

**Legislative Advocacy Reception in Honor of Honorable Senator Patty Murray** - International Ballroom South  
Introductions: Laura Palmer, Chair, ICPC Legislative Advocacy Committee  
Stephen M. Pfeiffer, Executive Director, Association for the Advancement of Psychology  
Address: Honorable Senator Patty Murray, Senior Senator, State of Washington  

Working Groups Poster Session: At the reception, each of the 21 working groups will present a brief summary of their discussions, goals and outcomes, and immediate next steps and opportunities for involvement.
Sunday, March 9, 2008

7:30 AM - Noon

Registration - 8th Street South, Lobby Level

8:00 AM - 8:50 AM

Symposia

**ECPC** Career Pathways of International Early Career Psychologists - W Illiford C
Chair: Yu-W ei W ang, Southern Illinois University
Presentations: Building Your Research as an International ECP. Oksana Yakushko, University of Nebraska-Lincoln; Building an Academic Career in the U.S. and Other Countries. Yu-W ei W ang, Southern Illinois University; Building Your Counseling Career Center as an International ECP. Pius N itu, University of Texas-Austin; Building an Independent Practice as an International ECP. Tanya Razzhavaikina, Lincoln Nebraska

**EDU** Chinese Counseling Journals and the Internationalization of Counseling Psychology - Boulevard C
Chair: Kwong-Liem Karl Kwan University of Missouri
Presentations: S. Alvin Leung, The Chinese University of Hong Kong; Meei-Ju Lin, National Hualien Chinese University of Hong Kong; Pius N itu, University of Texas-Austin; Counseling Psychology. Anneliese Singh University of Georgia; Counseling Psychology Graduate Trainee's Commitment to Social Justice. Amanda Beer, University of Illinois Urbana-Champaign

8:00 AM - 9:50 AM

Symposia

An International Perspective on Prevention in the Schools - Grand Ballroom
Chair: David L. Blustein, Boston College
Presentations: A Comprehensive and Coordinated School-based Approach to Prevention and Health Promotion. Maureen E. Kenny and Mary Walsh, University of Missouri-Columbia; Preventing Group Work in Guatemala: Training and Action. Michael W aldo, New Mexico State University; Prevention in Guatemala: Needs, Initiatives and Future Directions. Maria del Pilar Grazioso, University del Valle de Guatemala, Guatemala; Systems Change Fosters Prevention in Guatemala. Lucia Cazali, University del Valle de Guatemala, Guatemala; Emergency Call Center in Guatemala: A Preventive Measure. Claudia Luna-Asturias, University del Valle de Guatemala, Guatemala; Discussant: Michael Waldo, New Mexico State University

Cinamon, University of Tel Aviv, Israel; The 'Difficult: No problem!' Training for Undecided Adolescents. Lea Ferrari, Laura Notta, and Salvatore Soresi, University of Padua, Italy Discussant: John Romano, University of Minnesota

Applying Culturally Expanded Perspectives of Traditional Career Theories with Latinos/os - 4M
Chair: Erin E. Hardin, Texas Tech University
Presentations: Applying a Culturally Expanded Perspective of Holland's Theory to Latinos/os. Jason Vasquez New Mexico State University, Rachel L. Navarro New Mexico State University, Erin E. Hardin Texas Tech University; Applying a Culturally Expanded Perspective of Super's Theory to Latinos/os. Christine Robitshek, Matt Ashton, Erin Hardin Texas Tech University; A Culturally Sensitive Perspective of Social Cognitive Career Theory with Latinos/os. Lizette Ojeda and Lisa Y Flores University of Missouri-Columbia Discussant: Consuelo Arbona, University of Houston

**SCI** Changing Realities of Academia: Counseling Psychologists Discuss Strategies for Obtaining Grant Funds - 4B
Chair: Matthew P. Marts, University of Memphis
Presentations: Kathleen Chwalisz, Southern Illinois University; Richard M. Lee, University of Minnesota; Matthew P. Marts, University of Memphis; Karen D. Multon, University of Kansas; Elizabeth A. Skowron, Pennsylvania State University

Future Directions and Applications of Well-Being Research - 4B
Chair: Kimberley R. Monden, University of Kansas; Melinda J. Key-Roberts, University of Kansas
Presentations: Theories and Models of Well-Being: A Brief Review. Hung-Bin Cinnamon, University of Tel Aviv, Israel; The 'Difficult: No problem!' Training for Undecided Adolescents. Lea Ferrari, Laura Notta, and Salvatore Soresi, University of Padua, Italy Discussant: John Romano, University of Minnesota

**ICON LEGEND** - Invited Programming  DIV - Diversity  ECP - Early Career Professionals  EDU - Education and Training  INT - International  PRA - Practice  SCI - Science  STU - Student
Sheu Arizona State University; Robert W. Lent, University of Maryland; Goals in Action: Well-Being Research on Campus. Danny Singley, University of California, San Diego; Jeanne M anese University of California, Irvine; Reconceptualizing Therapy Outcomes In Terms of Subjective Well-Being. Jeana L. Magyar-Moe, University of Wisconsin, Stevens Point; Well-Being and Culture: Challenges and Future Directions in Exploring Cultural Contexts. Lisa Edwards, Marquette University Discussant: Shane Lopez, University of Kansas

EDU Integrative Training Model: Achieving Individual and Cultural Diversity Competence - W illiford B Chair: M arie L. M iville Teachers College, Columbia University Presentations: M arie L. M iville, Teachers College, Columbia University; Changming Duan, University of Missouri-Kansas City; Roberta N utt, Association of State and Provincial Psychology Boards; M . Carol Pistole, Purdue University

International Professionals in U.S. Counseling Centers: Successfully Navigating Internship and Early Careers - Boulevard B Chair: Jaquelyn Liss Resnick University of Florida Presentations: Navigating Internship. Gizem Aksoy Toska, University of Florida and Turkey; Dissertation and Beyond. Lisa Ferdinand, University of Florida and Trinidad; The Postdoctoral Experience. Anca Mirsu-Paun, University of Florida and Romania; Being a New Staff Member. Kenneth T. Wang, University of Illinois and Taiwan; Early Career Issues. Hsu-Lan Cheng, University of Michigan and Taiwan; Chun-Chung Choi, University of Florida and China; Being an Assistant Director. Kuanwu Lin, University of Illinois and Taiwan

Traditional and Nontraditional Career and Family Choices - Boulevard A Chair: Kristin Perrone, Ball State University & Debra Mollen, Texas Woman's University Presentations: W omen Pursuing Nontraditional Careers: A Social Cognitive Career Theory Perspective. Julie Ericksen and Donna E. Schultheiss, Cleveland State University; On Men and W ork: Taking the Road Less Traveled. Mary J. H. epner and Puncky Paul H. epner, University of Missouri-Columbia; H anging in the Balance: W omen's T raditional and Non-T raditional Strategies for Managing M ultiple Roles. Gina Zanardelli and Jenelle N. Boo, Ball State University; T he Impact of N ontraditional Career Choices on W ork-family Interface. Z. Vance Jackson, Green Mountain State University, Stephen W right and Kristin Perrone, Ball State University; Gender Role Prescriptions, Household Labor, and Inequality. Linda Najjar, University of Utah Discussant: Susan C. Whiston, Indiana University

Continuing Education Workshops
Pre-registration required.

An Interational Approach to Critical Events in Supervision - 4A
Nicholas Ladany, Ph.D., Lehman University
Myrna Friedlander, Ph.D., University at Albany/SUNY; Mary Lee Nelson, Ph.D., University of Wisconsin-Madison

Private Assessment in the World of Response to Intervention (RIT) - McCormick Boardroom
Amy Dilworth Gabel, Ph.D., Hackett Assessment/T he Psychological Corporation

Suicide: Prevention, Intervention, and Postvention - W illiford A
John W estefeld, Ph.D., University of Iowa
9:00 A.M. - 9:50 A.M.

Symposia

Future of Counseling Psychology: Being Relevant Now and in 2020 - 4C
Chair: Steven J. Danish, Virginia Commonwealth University Presentations: Bruce W alsh. Ohio State University; John Krumboltz. Stanford University; Nadya A. Fouad. The University of Wisconsin-Milwaukee; Rosie Bingham. University of M emphis.

STU International Opportunities for Psychologists and Graduate Students - W illiford C
Chair: Karin Lutter, University of Oregon Presentations: Benedict McW hirter, University of Oregon; Nancy Elman, University of Pittsburgh (Semester at Sea); Luis Rivas, Department of Veterans Affairs, San Juan, Puerto Rico; Sif Einarsdóttir, University of Iceland

STU Transitional Issues for Counseling Psychology Students: Studying and Working Abroad in a Changing World - Boulevard C
Chairs: Manijeh B adiee, University of Nebraska-Lincoln; M eris W illiams, University of British Columbia Presentations: Robinder (Rob) B edi, University of Victoria; M onica Muhomba, University of Kentucky; M arco G emignani, Duquesne University; Yu-W ei W ang, Southern Illinois University at Carbondale; T eresa Tuason, University of North Florida; Kuanwu Lin, University of Illinois at Urbana-Champaign; Ran Zhao, University of Missouri-Columbia; Rex Stockton, Indiana University; Chanda C. Corbett, Loyola College; Lynn Miller, University of British Columbia
10:00 AM - NOON

CLOSING SESSION/TOWN HALL MEETING
Grand Ballroom

Chair: Rosie Bingham, University of Memphis and John Westefeld, University of Iowa

Many Faces of Counseling Psychology
Awards
Presented by: Lauren Weitzman, Tri Chair of the ICPC Awards and Recognition Committee

International Perspective/Reflections:
Changming Duan, University of Missouri, Kansas City

Early Career Perspective/Reflections:
Anne Farrar Anton, Hackensack University Medical Center

Student Perspectives/Reflections: Lore M. Dickey, University of North Dakota

Open Microphone/Audience Reflections

Working Group
Accomplishments/Reflections/Next Steps: Kathy Bieschke, Penn State University

Appreciations: Linda Forrest, University of Oregon and Laura Palmer, Seton Hall University, Conference Co-Chairs
Numerical Listing of Exhibitors

1. Pearson
2. University of Missouri-Kansas City Counseling Psychology Program
3. Cleveland State University
4. American Academy of Counseling Psychology
5. Microtraining and Multicultural Development
6. Northwestern University Masters Program in Counseling Psychology
7. Radford University Psy.D. Program
8. Society of Counseling Psychology (APA Division 17)
9. APAGS (American Psychological Association of Graduate Students)
10. Landro and Journey Consultants
11. The Psychological Corporation
12. Teachers College, Columbia University
13. Indiana State University Counseling Psychology Ph.D. Program
14. ACPA/CCAPS/SCUCC
14a. Association Book Exhibit
15. National Career Development Association
15a. APA Division 17 International Section
16. University of Oregon Counseling Psychology Program
17. Purdue University Counseling Psychology Program
18. University of North Texas
19. Student Affiliates of Seventeen/University of North Dakota
20. University at Buffalo
21. Adler School of Professional Psychology
22. UWM Department of Educational Psychology and UWM's Counseling Psychology Student Association
23. SAGE Publications
24. Ball State University Dept. of Counseling Psychology and Guidance Services
25. New Mexico State University Graduate School
26. Our Lady of the Lake University Graduate School
27. National Register of Health Service Providers in Psychology
EXHIBITORS AND SPONSORS

Alphabetical Listing of Exhibitors and Sponsors

ACPA/CCAPS/SCUCC
4501 N. Charles St. Baltimore, MD 21210
The American College Personnel Association (ACPA) is the leading comprehensive student affairs association, advancing student affairs and engaging students for a lifetime of learning and discovery. ACPA’S Commission for Counseling and Psychological Services (CCAPS) provides a home for professionals and graduate students interested and involved in counseling and psychological services in higher education. ACPA’S Section on College and University Counseling Centers (SCUCC) encourages, assists, and advances contributions related to the provision of services in university and college counseling services.

Table #14

Adler School of Professional Psychology
65 E. Wacker Pl. Ste. 2100 Chicago, IL 60601
312-201-5900 (phone), 312-201-5917 (fax) admissions@adler.edu
Adler School of Professional Psychology offers a Doctoral program in Clinical Psychology (accredited by APA) and Masters of Arts Degrees in Counseling Psychology, Counseling Psychology: Art Therapy, Marriage and Family Counseling, Counseling and Organizational Psychology. Recently the School has also launched a master's program in Police Psychology, the first in the country.

Table #21

American Academy of Counseling Psychology
409 Nottingham Road, Newark, DE 19711
302-598-1330 (phone), gcbrack@gsu.edu
The American Academy of Counseling Psychology is comprised of psychologists Board-certified in counseling psychology by the American Board of Professional Psychology (ABPP).

Table #4

APAGS (American Psychological Association of Graduate Students)
750 First Street NE, W Washington DC 20002-4242
202-336-6014 (phone) 202-336-5694 (fax) apags@apa.org
The American Psychological Association of Graduate Students is the voice of graduate student concerns within the APA. APAGS is the largest group of organized graduate psychology students worldwide and is now one of the largest constituency groups within the APA. APAGS is the professional home for students in psychology. APAGS presents specific student needs and offers a wide array of services and benefits designed with students in mind.

Table #9

Association Book Exhibit
9423 Old Mount Vernon Rd. Alexandria, VA 22309
703-619-5030 (phone) 703-619-5035 (fax) new and current titles of professional interest from leading publishers worldwide. Free catalog.

Table #14a

Association for the Coordination of Counseling Center Clinical Services
Georgia State University Counseling Center
404-413-1656 (phone) cbrack@gsu.edu
The Association for University and College Counseling Center Directors (AUCCCD) is an organization comprised of 748 universities and colleges from the United States, including a number of members in Canada, Europe, the Middle East and Asia. The mission of AUCCCD is to assist directors in providing effective leadership and management of campus counseling centers. The organization promotes college student mental health awareness through research and education with special attention to issues of changing student demographics including diversity and multiculturalism. In 1949 the Association was established as a forum to examine organizational and clinical issues on campus. Throughout the intervening years, AUCCCD grew in membership and stature as the organization advocating on behalf of mental health issues in higher education.

Table #24

Cleveland State University
1419 Rhodes Tower, 2121 Euclid Avenue, Cleveland, OH 44115
216-687-4605 (phone) Cleveland State University's Ph.D. Program in Urban Education: Specialization in Counseling Psychology - a multidisciplinary curriculum with a mission to educate scientist-practitioners competent to meet the counseling, psychotherapy, and psycho-educational needs of diverse populations from metropolitan areas.

Table #3

Indiana State University Counseling Psychology Ph.D. Program
Department of Communication Disorders and Counseling, School, and Educational Psychology, College of Education, Terre Haute, IN 47809
812-237-2870 (phone) jcampbell2@indstate.edu
The Counseling Psychology Ph.D. Program at Indiana State University prepares highly qualified professional psychologists who value (a) scientific inquiry, (b) good critical thinking that increases problem solving skills, and (c) highly effective intervention techniques. In addition, the program promotes the interpersonal values of compassion, self-awareness, genuineness, a commitment to social justice, and an authentic appreciation for diversity.

Table #13

Landro and Journey Consultants
IRIS Technologies, Inc.
104 Industrial Park Rd. Greensburg, PA 15601
724-832-9855 (phone), 724-832-8999 (fax)
Landro can access any of 100,000 digital video playback segments ("plays" for short), without rewinding or fast-forwarding. About the size of a small VCR, the Landro Play Analyzer allows clinicians, educators or instructors to digitally record students in their clinical sessions and then analyze those video recordings without ever using video tape.
again... It's like creating a video power point on the fly. Landro lets you spend time truly analyzing performance instead of searching through videotapes and trying to log specifics.

Table #10

Marquette University Counseling Psychology
P.O. Box 1881
Milwaukee, WI 53201-1881
www.mu.edu

Microtraining and Multicultural Development
141 W. Alum Street, Hanover, MA 02339
888-505-5576 (phone/fax)
info@emicrotraining.com

Microtraining and Multicultural Development is widely recognized as a leading provider of books and DVD’s focused on multicultural and competency-based counselor and therapist education.

Table #6

National Career Development Association
305 N. Beech Circle, Broken Arrow, OK 74012
1-866-FO RNCDAA (phone), 918-663-7058 (fax)
www.ncda.org, dpenn@ncda.org

The National Career Development Association (NCDA) is a division of the American Counseling Association. The mission of NCDA is to promote the career development of all people over the life span. To achieve this mission, NCDA provides service to the public and professionals involved with or interested in career development, including professional development activities, publications, research, public information, professional standards, advocacy, and recognition for achievement and service.

Table #15

National Register of Health Service Providers in Psychology
1120 G St NW, Ste 330, Washington, DC 20005
202-783-7663 (phone), 202-347-0550 (fax)
www.nationalregister.org, Andrew@nationalregister.org

The National Register of Health Service Providers in Psychology is the largest credentialing organization for licensed psychologists. We invite ICPC attendees to stop by our booth to receive complimentary copies of our new publications: Marketing Strategy and Financial Planning to Build Your Professional Practice and Make the Right Move: Health Service Provider in Psychology Credentialing. In your registration packet is the 4-volume DVD: Legacy of Excellence. To learn more about the National Register, visit www.nationalregister.org.

Table #27

New Mexico State University Graduate School
M SC 3CEP, Box 30001, Las Cruces, NM 88003-8001
575-646-1142 (phone)
eadams@nmsu.edu

The table will provide information about New Mexico State University and its Graduate School.

Table #25

Northwestern University Masters Program in Counseling Psychology
The Family Institute 618 Library Place, Evanston, IL 60201
847-733-4300 Ext 205 (phone), 847-733-0390 (fax)
m-elyash@northwestern.edu

Northwestern University Masters Program in Counseling Psychology is a terminal counselor training program that emphasizes individual personality and social systems approaches to working with individuals, groups, families, and organizational systems. Rigorous, intensive supervised clinical training and the ongoing integration of theoretical knowledge and applied practice are program hallmarks along with closely monitored field training experiences. Distinctive features include: highly individualized training, the innovative Two Plus Curriculum for career changers, small classes, personalized advising and quality instruction.

Table #6

Oklahoma State University College of Education
409 W. llard Hall
Stillwater, OK 74078
www.okstate.edu/education

Our Lady of the Lake University
Department of Psychology, 411 SW 24th Street San Antonio, TX 78207
210-431-3914 (phone), 210-431-3927 (fax)
www.lake.ollusa.edu,
obem@lake.ollusa.edu,
andek@lake.ollusa.edu

Our Lady of the Lake University offers a PsyD in Counseling Psychology, which is designed to train students for independent practice with individuals, couples, families and groups and for the supervision and training of mental health practitioners. The program emphasizes brief, systemic and post-modern approaches to psychotherapy. The Psychology Department also offers M.S programs in Marriage and Family Therapy and Counseling and School Psychology, as well as a Providing Psychological Services to Spanish Speaking Populations certificate.

Table #26

Pearson
5601 Green Valley Drive
Bloomington, MN 55437
952-681-3000 (phone), 952-681-3298 (fax)
www.pearson.com, kara.jones@pearson.com

Pearson is the leader in assessment, educational publishing, student information, and services. We provide effective and innovative assessment instruments for clinicians and educators as well as curriculum products, student information systems, professional development, and teacher certification programs. Our respected products in the area of clinical assessment include the MMPI-2™ family of tests, the Millon™ Inventories, the PPVT™-4 test, the BASC-2 series and the Kaufman group of assessments.

Table #1

The Psychological Corporation
19500 Bulverde Rd., San Antonio, TX 78259
210-339-5000 (phone), 210-339-5396(fax)
As a trusted publisher, the Psychological Corporation, a division of H arcourt Assessment, Inc., partners with customers worldwide to provide unique and valuable solutions for practitioners, including quality assessment tools to better understand the people they serve, intervention and treatment planning, and progress measurement.

Table #11

Purdue University Counseling Psychology Program
Counseling Psychology Purdue University Department of Educational Studies
Beering Hall of Liberal Arts and Education 100 N. University Street, Room 5168
West Lafayette, IN 47907-2098
765-494-9746 (phone), 765-496-1228 (fax)
ayseciftci@purdue.edu

Table #17

Radford University Psy.D. Program
Department of Psychology, Box 6946
Radford University, Radford, VA 24142
SAGE Publications
2455 Teller Road Thousand Oaks, CA 91320
805-499-0721 (phone), 805-499-0871 (fax)
www.sagepub.com, lisa.lamont@sagepub.com
SAGE Publications is an independent international publisher in the social sciences, technology and medicine—provides journals, books, and electronic media of the highest caliber. Researchers, students, and professionals have relied on our innovative and continuously accredited by APA since 1980, resources for over 40 years. Please stop by our booth or visit us at www.sagepub.com. Table #23

Seton Hall University
400 S. Orange Avenue
South Orange, NJ 07079
www.shu.edu
The Counseling Psychology PhD program at Seton Hall University has been accredited by APA since 1999. The overarching goal of the Counseling Psychology PhD program is to prepare counseling psychologists in the scientist-practitioner model to assume roles as responsible, competent members of the professional psychological community. Our students understand the value of science and research for the practice of psychology and the value of applied practice for the science of psychology, and they have developed skills, knowledge, and self-understanding that allow them to help persons take responsibility for and control of their lives within the context of their development as human beings and the various systems and environments that impact on their lives.

Society of Counseling Psychology (APA Division 17)
Table #8

Student Affiliates of Seventeen/University of North Dakota
Memorial Union Room 13, 2901 University Ave Stop 8385 Grand Forks, ND 58202-8385
The College of Education and Human Development is cosponsoring a booth with the Student Affiliates of Seventeen for the purpose of providing information about SAS, Division 17 and the exciting programs at the University of North Dakota. There will also be CPC Student Programming Subcommittee members on hand to answer questions about programming events that are uniquely suited to meet student needs. There will also be free gifts and prizes! Table #19

University at Albany/SUNY Counseling Psychology Program
ED 220, Educational and Counseling Psychology University at Albany/SUNY Albany, NY 12222
518-442-5040 (phone), 518-442-4953 (fax)
The Ph.D. Program in Counseling Psychology at the University at Albany, continuously accredited by APA since 1980, provides generalist, eclectic scientist-practitioner training. In our program, questions of science and practice are viewed as complementary and interdependent, and the scientist-practitioner model is implemented through developmentally sequenced course work, practica and internships, collaborative and independent research, the opportunity to teach undergraduate courses and supervise master's students, and to study in Spain or Portugal.

Teachers College, Columbia University
525 W 120th Street New York, NY 10027-6696
212-678-3710 (phone), 212-678-4171 (fax)
Teachers College, Columbia University is an urban, independent, diverse and multicultural, comprehensive graduate and professional school of education. TC is a leading activist institution concerned with extending educational opportunity and improving the quality of education. With over 60 programs of study, concentrations include counseling and clinical psychology as well as education. Table #12

Texas A&M University, College of Education and Human Development
Department of Educational Psychology
College Station, Texas 77843
979-845-1831 (phone), 979-862-1256 (fax)
The Counseling Psychology program is one of two APA accredited programs in the Department in a research I university of over 44,000 students with a diverse and international tradition.

University at Buffalo Department of Counseling, School, and Educational Psychology
Department of Counseling, School, and Educational Psychology, 409 Baldy Hall, 716-645-2484 (phone), 716-645-6616 (fax)
The University at Buffalo has an APA-accredited combined Counseling Psychology and School Psychology Program that adheres to the scientist-practitioner model of training. Our doctoral students are encouraged to conduct research on significant social and are grounded in psychological science that addresses etiology, prevention, and intervention with contemporary problems. Our department has been identified as one of the top ten most productive research departments in our scholarly areas in the United States by Academic Analytics! Table #20

University of North Texas Psychology Department, Box 311280
College of Arts and Sciences
Denton, TX 76203-1280
940-565-2671 (phone)
The University of North Texas at Denton is a student-centered public research university with more than 34,000 students. UNT offers 50 doctoral degree programs, many nationally and internationally recognized. The Psychology Department is within the academic heart of the university, the College of Arts and Sciences, and emphasizes the college motto "Excellence, Unity, Diversity." The department has three doctoral programs accredited by the American Psychological Association: Clinical Psychology, Counseling Psychology, and Health Psychology/Behavioral Medicine. Table #18

UWM Department of Educational Psychology and UWM’s Counseling Psychology Student Association
Department of Educational Psychology, PO Box 413 UW-Milwaukee
Milwaukee, WI 53201-0413
414-229-4767 (phone), 414-229-4939 (fax)
http://www4.uwm.edu/soe/departments/edpsychology/
sagillis@uwm.edu, wester@uwm.edu
Please stop by our table to receive information about the University of Wisconsin’s Counseling Psychology Ph.D. program and their student association, the Counseling Psychology Student Association (CPSA). CPSA was formed approximately 4 years ago by the program's students and is completely under their operation. We will offer information for students or faculty members that may be interested in learning how to start a student organization for their program, as well as its function and benefits.

Table #22

**University of Missouri-Kansas City Counseling Psychology Program**

ED 215, 5100 Rockhill Road, Kansas City, MO
816-235-2495 (phone), 816-235-5720 (fax)
murdockn@umkc.edu
Counseling Psychology Ph.D., program and Master's program in Counseling and Guidance

Table #2

**University of Oregon Counseling Psychology Program**

5251 University of Oregon
Eugene, OR 97403-5251
541-346-2456 (phone), 541-346-6778 (fax)
http://education.uoregon.edu/field.htm?id=46
The University of Oregon Counseling Psychology Program emphasizes an ecological model of training, research, and practice. Prevention and community-based research are integrated and emphasized. The Program is committed to social justice and to infusing multicultural counseling competency training throughout the curriculum. The program was winner of the 2001 APA Suinn Minority Achievement Award, and was named by SAMHSA in 2007 as a “Model Training Program” for our attention to issues of human diversity in training and research.
1. Customs vary regarding whether to use first name or title and last name to address someone (e.g., Dr., Ms., Mr.). One may want to inquire how the other person would like to be addressed. It may also be safer to start with being more formal until requested otherwise.

2. Exchange of business cards is popular in some countries. Please bring plenty of business cards to the conference if feasible.

3. In some countries it is more polite to use both hands when giving or receiving materials (e.g., business cards, drinks). You may consider reciprocating in such interactions.

4. Different cultures perceive time differently. Because of the jam-packed multi-track programs at the ICPC, it may be helpful to assume that all events will start and end according to their scheduled times so that all participants will have enough time to do their presentations or to attend their chosen sessions.

5. When dining with other people at a restaurant, there could be misunderstandings regarding who will pay for the meal. It may be helpful to make it explicit in the beginning (e.g., asking the server if you can have separate checks, offering that the meal is on you). It is also safer to assume that everybody will pay for oneself unless somebody offers a treat.

6. Although gift-giving is customary in some countries between the invitee and the host, it is not expected at the ICPC.

7. In some countries it is not customary to have social hours at conferences. In the U.S. such social events are considered great opportunities to network. All are encouraged to participate in these events to connect with international colleagues.

8. Handshaking is probably the most common form of greeting when meeting somebody, although hugging may be a preferred greeting between people who have already established a closer relationship. The custom of hugging varies across cultures (e.g., whether it is appropriate to hug someone of the same sex or the other sex, or whether to hug at all). Therefore, one may want to ask for permission before proceeding to hug someone whom you don't know very well.

9. The physical distance between two persons when talking varies across cultures. For some, maintaining at least one arm's length is desired. Others may prefer to be closer or farther apart. The situation also depends on how crowded or noisy the room is. When talking to someone you don't know well, you may want to observe whether the person seems to be moving closer or away from you, and find a compromise in proximity.

10. Eye contact is another interesting dimension of cultural differences. In some cultures, people tend to maintain more eye contact when listening and less when speaking. In other cultures, people may show respect by having more or less eye contact.

11. Individuals from some countries do not engage in small talk. For instance, they might not start a conversation with "Hello" or "How are you?"

12. Individuals from some countries might not display much emotion in their conversations. Such persons should not be viewed as aloof or distant.

13. When meeting a group of people from a country that emphasizes hierarchical order in status, it is expected that the person with the highest status should be addressed first and be given more attention than those with lower statuses.
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UWM Department of Educational Psychology and UWM’s Counseling Psychology Student Association

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